



LINGUISTICS

The University of Kansas



Message from the Chair



2015 brought about many changes in the department. In the Spring, we celebrated the promotions of Professors Utako Minai and Annie Tremblay. Utako and Annie were both promoted to Associate Professor with tenure. We also conducted our first AssessFest ([ə'sesfəs]), a retreat devoted to the evaluation of our three degree programs (B.A., M.A., and Ph.D.). For the B.A. degree, we used information from our two capstone courses in which students' written papers and oral presentations are evaluated by means of a learning outcome rubric. For the graduate degrees, we took scores from rubrics used to evaluate M.A. research projects and Ph.D. dissertations. We also took into account student survey data and a number of other factors, including time-to-degree and job placement. Overall results indicated that both our undergraduate and graduate students attain the learning outcomes associated with each degree program and the survey results show that students are also pleased with the Linguistics training they receive. Since the university only recently started requiring the use of rubrics, we will continue to assess our programs as our database increases.

We recently made significant changes to our graduate program such that we now have a two-year M.A. program, culminating in a final comprehensive exam, and a five-year Ph.D. program. Also, we have made a commitment to provide all doctoral students with five years of financial support as do all of our peer institutions. This approach allows us to be competitive with other programs and bring in stronger (but fewer) graduate students. In recognition of our efforts, the department was awarded the university's most prestigious graduate student award, the Chancellor's Doctoral Fellowship. Meant for the recruitment of the very best graduate students, fellows receive a generous stipend plus tuition for five years of doctoral study.

Over the summer, two of our faculty left the department. For personal reasons, Associate Professor Harold Torrence and Assistant Professor Jason Kandybowicz preferred to move to large urban centers (Los Angeles and New York, respectively). While it may be difficult to recover from this loss, we are fortunate that we were able to hire Dr. Isaac Gould as a



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Message from the Chair continued

visiting Assistant Professor for the next two years. Professor Minai has taken over from Professor Torrence as our Director of Undergraduate Studies, an important position as we have more than 100 undergraduate majors and minors. Departures at other levels of the university necessitated changes as well. Professor Sara Rosen is now the university's interim Provost.

Finally, I should let you know that I will be stepping down as department chair this summer. I enjoyed my time as chair and am proud of what we were able to accomplish. But after 9 years, I think it is healthy for the department (and certainly for me!) if someone else took over. I enjoyed hearing from you and appreciate your support. I look forward to (re)connecting with many of you during the celebration of the department's 50th anniversary in the Fall of 2017.



Allard Jongman

Faculty News



Prof. Robert Fiorentino presented work with students and collaborators at a number of conferences, including the 40th Boston University Conference on Language Development, 34th Second Language Research Forum, Society for the Neurobiology of Language 2015 Annual Meeting, and the Cognitive Neuroscience Society 2015 Annual Meeting. Prof. Fiorentino also presented a series of invited lectures on neurolinguistics at the University of Vienna. Prof. Fiorentino published manuscripts with faculty and student collaborators in *Linguistic Approaches to Bilingualism* and *Journal of Psycholinguistic Research*, and has a manuscript to appear in *The Mental Lexicon*. Prof. Fiorentino also continued work with Dr. Alison Gabriele on their NSF-funded collaborative project, *Examining Development and Ultimate Attainment in Second Language Processing: An ERP Investigation*.



Prof. Alison Gabriele continued her work on the second language acquisition and processing of syntax and semantics. She published two book chapters, one co-authored with Mamori Sugita Hughes in the *Handbook of Japanese Psycholinguistics* and the second, co-authored with José Alemán Bañón, Alonso Canales, and Beatriz López Prego in *The Acquisition of the Present Tense*. She also published a journal article in *Linguistics Approaches to Bilingualism* with Adrienne Johnson and Robert Fiorentino. Along with various colleagues and students, she presented at several conferences including the Society for the Neurobiology of Language conference, the Second Language Research Forum, the Boston University Conference on Language Development, and the International Symposium on Bilingualism. She gave a plenary presentation at the Generative Approaches to Second Language Acquisition conference at Indiana University. Gabriele serves as an Associate Editor for the journal *Linguistics Approaches to Bilingualism* and is on the editorial boards of *Studies in Second Language Acquisition* and *Second Language research*.

Faculty News continued



Prof. Allard Jongman published papers in the *Journal of Phonetics* (with graduate student Hyunjung Lee), *Applied Psycholinguistics* (with undergraduate student Lynne Lammers and Joan Sereno), and *Studies in Hispanic and Lusophone Linguistics* (with graduate student Wendy Herd and Joan Sereno). A collaboration between Simon Fraser University and KU investigating the relative contributions of auditory and visual (facial) information in the production and perception of conversational speech versus clear speech resulted in a first paper in *Speech Communication* (with Joan Sereno and colleagues from SFU). Jongman also co-authored four presentations at the International Congress of Phonetic Sciences held in Glasgow, UK, last August, two of which are now in press in peer-reviewed journals. With colleagues Minai, Fiorentino, and Sereno, Jongman also presented at the annual meeting of the Society for the Neurobiology of Language. Jongman's textbook *Phonetics: Transcription, Production, Acoustics, and Perception* (co-authored with Prof. Henning Reetz) has been translated into Chinese. A grant from KU's General Research Fund allows Jongman and co-investigators Sereno and Zhang to explore the role of variability in the categorization of tonal information. Jongman continued to serve as Associate Editor of *Phonetica*.



Prof. Isaac Gould completed his PhD dissertation at The Massachusetts Institute of Technology last August. In his thesis, he proposed a learning model that can address some of the puzzles that arise in first language acquisition and learnability of syntax. Parts of this work were presented at the 33rd West Coast Conference on Formal Linguistics, held in Vancouver, and for the Laboratory for Language, Learning, and the Brain at The Chinese University of Hong Kong. The second part of the year was an exciting time of moving to Lawrence and starting to teach courses at KU. Gould has enjoyed getting to know the faculty and students in the department and has continued working on research related to his dissertation, as well as developing an earlier collaborative project on relative clauses in Japanese. Outside of work he is enthusiastic about traveling and hiking, and was able to enjoy doing both during the recent winter holidays, when he took a trip to Burma (Myanmar).



Undergraduate student Tessa Scott in Tanzania, studying Swahili.

Faculty News continued



Prof. Andrew McKenzie has continued his research in Kiowa semantics, and has also expanded the empirical domain of his research to new phenomena and new languages. He's also made innovations in teaching semantics. He published an article in the *International Journal of American Linguistics* offering a complete survey of switch-reference systems in North America, as well as a paper in the *Proceedings of the Berkeley Linguistics Society*. He conducted fieldwork in Oklahoma with Kiowa speakers under a New Faculty Research Grant, and has developed new insights in incorporation and word-building. He presented early results at the Modality Across Categories workshop in Barcelona, Spain (see the picture), and has an article in preparation. With graduate students Gulnar Eziz (Anthropology) and Travis Major, he presented a paper at the annual meeting at the 41st Meeting of the Berkeley Linguistics Society on semi-modal auxiliaries in the Turkic language Uyghur. McKenzie collaborated with undergraduate student Lydia Newkirk (now a grad student at Rutgers) on a project developing a new modal account of the English word *almost*, which highlights the ways it resembles certain modals of indigenous languages of the Pacific Northwest. They presented a first paper at the 33rd West Coast Conference on Formal Linguistics (WCCFL), and a second one at the aforementioned Modality Across Categories workshop. McKenzie has also been making progress in the classroom. He won a Course Transformation grant through KU's NSF TRESTLE grant to "flip" the semantics course (Ling 331/731), putting lectures online and freeing all the class time for problem solving and analysis. This kind of semantics course is the first of its kind anywhere, and promises to leave students better prepared at "seeing" problems in the semantics and tackling them, while still delivering a solid background in formal composition.



Prof. Utako Minai made several presentations on child language acquisition and processing with students and collaborators at a variety of conferences, including the 40th Boston University Conference on Language Development (BUCLD), American Speech-Language-Hearing Association (ASHA) 2015 Annual Convention, Society for the Neurobiology of Language (SNL) 2015 Annual Meeting, 2015 International Conference on Applied Linguistics, and 2015 Society for Research in Child Development (SRCD) Biennial Meeting. She has published two co-authored articles in *Journal of Psycholinguistic Research*, one with Dr. Miwa Isobe (Tokyo University of the Arts) and Dr. Reiko Okabe (Nihon University) and the other with Dr. Robert Fiorentino and Dr. Yuka Naito-Billen (KU), as well as a co-authored article in an edited volume with Naoko Nadtochiy (Olathe East High School); she also has an article currently in press, to appear in an edited volume published in Japan. She also presented an invited colloquium talk at Georgia State University.

Faculty News continued



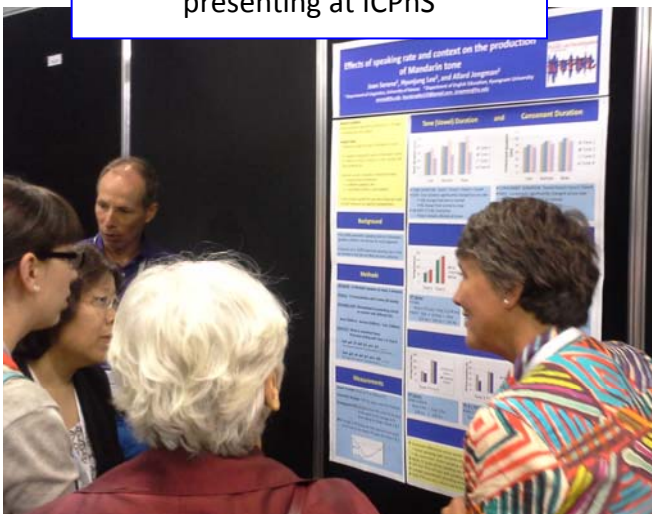
Prof. Clifton Pye completed the first year of his project documenting the acquisition of Northern Pame (Oto-Mangean). To date, 58 hours for 14 Pame children between the ages of 1;10 and 4 years have been recorded. Pye was awarded a Fulbright-Garcia Robles scholarship that enabled him to spend the fall semester working with his colleague Prof. Barbara Pfeiler at the Universidad Nacional Autónoma de México in Merida, Yucatán. They were able to complete several book chapters, and Dr. Pye had time to complete a book manuscript on the acquisition of the Mayan languages K'iche', Mam and Ch'ol.



Prof. Joan Sereno continued her research examining acoustic changes in and perceptual consequences of second language speech, with five published articles and four in press articles and book chapters. Five articles were research with current or former graduate students: Yu-Fu Chien (*Language, Cognition and Neuroscience*), Wendy Herd (*Studies in Hispanic and Lusophone Linguistics*); Hyunjung Lee (*Language and Speech*); and Mahire Yakup (*Journal of the International Phonetic Association; Psychonomic Bulletin & Review*) and one article was part of an undergraduate Honors thesis by Lynne Lammers (*Applied Psycholinguistics*). Prof. Sereno is continuing her collaboration with colleagues in Vancouver, Canada examining visual articulatory features of sounds in different speech styles. She presented three papers on this research at 18th International Congress of Phonetic Sciences (ICPhS XVIII) in Glasgow, Scotland. Prof. Sereno and Maite Martinez-Garcia succeeded in receiving two Graduate Research Consultant (GRC) awards (Spring 2015: Linguistics 435; Fall 2015: Linguistics 110), providing financial support to design a research project and mentor students. Prof. Sereno is an Editor of the journal *Language and Speech*. She is also on the Editorial Board of *Applied Psycholinguistics* and completed her Member-at-Large position for the *American Association for the Advancement of Science (AAAS)* Section Z (Linguistics and Language Sciences). Prof. Sereno also completed her duties as a member of the HLC (Higher Learning Commission) Reaccreditation Self-Study for the University and was a Guest Lecturer for the Office of Admissions Summer Orientation and Transfer Orientation Sessions, lecturing to over 1000 incoming students accompanied by their parents and guests. Prof. Sereno was elected the next chair for the Linguistics and Language Sciences section for AAAS.



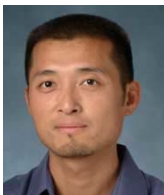
Dr. Jongman and Dr. Sereno
presenting at ICPhS



Faculty News continued



Prof. Annie Tremblay continued to work with Drs. Mirjam Broersma, Taehong Cho, Sahyang Kim, and Elsa Spinelli on her NSF-funded project (*Effects of native language and linguistic exposure on non-native listeners' use of prosodic cues in speech segmentation*). She co-wrote six articles that appeared or are in press in *Bilingualism: Language and Cognition* (second language morphological processing, with graduate student Caitlin Coughlin), *Journal of Phonetics* (second language speech perception, with Dr. Amanda Huensch), *Language Acquisition* (second language sentence processing, with Drs. Eunah Kim and Soondo Baek), *Probus: Language Acquisition in the 21st Century: Theory and Methodology* (second language morphological processing, with Dr. Robert Reichle and graduate student Caitlin Coughlin), and *Arborescences : Acquisition du français L2 [Acquisition of L2 French]* (second language morphological processing, with graduate student Emily Felker and Dr. Peter Golato). She co-wrote three articles that appeared in the *Proceedings of the 18th International Congress on Phonetic Sciences* (second language speech processing, with graduate students Caitlin Coughlin, Katrina Connell, Maria Teresa Martínez-García and with Drs. Mirjam Broersma, Taehong Cho, Jiyouon Choi, Sahyang Kim, Jui Namjoshi, and Elsa Spinelli). Prof. Tremblay was also a co-author in presentations given at the 2015 Architectures and Mechanisms for Language Processing (Valletta, Malta), the 28th CUNY Conference on Human Sentence Processing (California, USA), the 2015 Conference on Discourse Expectations: Theoretical, Experimental, and Computational Perspectives (Alberta, Canada), the 18th International Congress on Phonetic Sciences (Glasgow, Scotland), XII International Symposium of Psycholinguistics (Valencia, Spain), and the 20th Meeting of the Mid-Continental Phonetics & Phonology Conference (Indiana, USA). She continued to serve as Associate Editor of *Linguistic Approaches to Bilingualism* and as member of the editorial boards of *Applied Psycholinguistics*, *Bilingualism: Language and Cognition*, and *Canadian Journal of Linguistics*. Together with Drs. Isabelle Darcy and Miquel Simonet, she is currently editing a Research Topic for *Frontiers in Psychology, Language Sciences*: “Phonology in the bilingual and bidialectal lexicon.”



Prof. Jie Zhang conducted field research on the representation of tone sandhi in Hailu Hakka in Taiwan during the summer of 2015 with funding from the Chiang Ching-Kuo Foundation of International Scholarly Exchange. Research on two additional dialects of Hakka are currently in the planning stage. This is the first cross-dialectal psycholinguistic study on the tone patterns of Hakka, a disenfranchised and arguably endangered dialect spoken in Taiwan and southern China. He has a number of publications currently in press in *Journal of Phonetics*, *Journal of East Asian Linguistics*, *Language, Cognition and Neuroscience*, *International Journal of Chinese Linguistics*, and *Journal of Chinese Linguistics monograph series*, all of which resulted from collaboration with current and former graduate students at KU. He gave an invited speech at the 1st International Conference on Prosodic Studies entitled “Going beyond description and phonological exercise in tone sandhi studies,” and he also presented research at the 18th International Congress of Phonetic Sciences, the 27th North American Conference on Chinese Linguistics, and the 89th annual meeting of the Linguistic Society of America with student collaborators. He finished his three-year term on the Advisory Panel of the Linguistics Program at the National Science Foundation in Fall 2015, during which he reviewed close to 100 research proposals, attended panel meetings, and made funding recommendations.



2015 Frances Ingemann Lecture

Structural Case: Its Principles and its Parameters

Mark C. Baker—Rutgers University

This talk explores in broad terms the various ways that natural languages use of determining the case morphemes on the core noun phrases of a clause, including the subject, object and indirect object. The prevalent view in recent generative work has been that structural cases are assigned to noun phrases by agreement with designated functional heads (Chomsky 2000, 2001, etc.). Although there is good reason to think that this is correct for some cases in some languages, there is also strong evidence that it is not true for all cases in all languages. With this in mind, I explore the idea that other structural cases are *dependent* cases in (roughly) the sense of Marantz 1991: they are assigned to one NP if and only if there is another NP in the same local domain. The most general form of a dependent case rule is “If XP is in c-command relationship R with ZP in domain WP, then assign case V to XP.” I then explore three types of parametric variation that arise within this general theoretical schema. First, which c-command relationship is made use of can vary, giving the difference between accusative languages, ergative languages, tripartite languages, and neutral languages. Second, languages can differ somewhat in what degree of “nounness” is required of a phrase for it to participate in dependent case marking: in general NPs/DPs participate and PPs and CPs do not, but there is variation when it comes to borderline categories like oblique NPs and unpronounced NPs of various kinds. Third, the relevant domain can vary. In particular, I show that VP can be a domain for case assignment distinct from the clause, explaining the existence of differential case marking that depends on the definiteness and position of the object in some languages but not others, and allowing some structural dative and oblique cases to be analyzed in the same way as ergative and accusative case marking. These variations and the limits on the variation will be illustrated with selected examples drawn from a sample of 20 unrelated languages, each analyzed in some detail. I conclude that dependent case marking is a powerful idea for understanding both the diversity and uniformity we observe in systems of structural case in the languages of the world.



Prof. Baker (left) and Prof. Kandybowicz

50th Anniversary of the Linguistics Department

Join us to celebrate the 50th Anniversary of the Linguistics Department—Fall 2017

50th Anniversary of the Linguistics Department!

60 years of instruction in Linguistics at KU!

We are preparing a big celebration to mark these milestones in the department’s history. While we are still working on the details, the celebration will include a reception and dinner and plenty of other occasions to catch up with classmates and faculty, tours of Blake Hall and laboratories, brief research presentations by current and former students, and a comprehensive exam (just kidding!). We will of course let you know as soon as a definite date has been selected. In the meantime, please start planning for a reunion and contact your classmates. If you have any suggestions for this event, please contact Allard Jongman, jongman@ku.edu (785) 864-2384.



Welcome New Graduate Students!



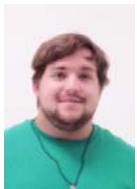
Reema Al-Mutair—United States & Jordan—BA in English from Jordan University of Science & Technology—Research: first language acquisition, second language acquisition, and neurolinguistics—MA



Jonah Bates—United States—BA in Linguistics and Physics from the University of Missouri-Columbia—Research: phonology and syntax-semantics interface—PHD



Nick Feroce—United States—BA in Linguistics and Spanish from the University of Florida—Research: neurolinguistics, psycholinguistics, and second language acquisition—PHD



Ryan Johnson—United States—BA in Linguistics from the University of Southern Maine—Research: syntax, semantics and language acquisition—MA



Phillip Kroh—United States—BA in Linguistics from the University of Kansas—Research: neurolinguistics and second language acquisition—MA



Mashaal Mojamami—Saudi Arabia—BA in English Language and General Education from Jazan University—Research: syntax and second language acquisition—MA



Charles Redmon—United States—BA in Linguistics from the University of Virginia and MA in Linguistics from The English & Foreign Languages University in Hyderabad, India—Research: phonetics and computation linguistics—Recipient of the KU 2015 Chancellor’s Scholarship—PHD



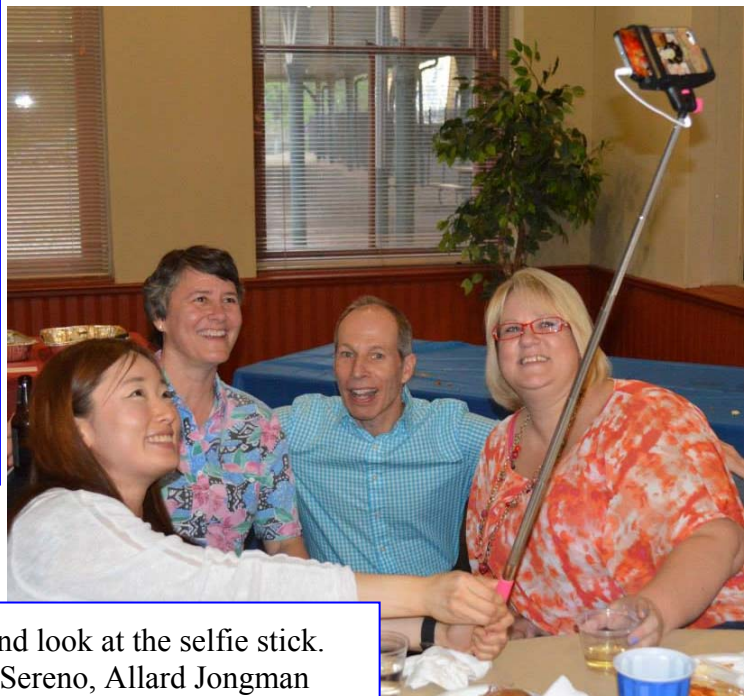
Lena Roesner—Germany—BA in Media Studies, English, and Linguistics from the University of Trier—Research: language acquisition, neurolinguistics, and psycholinguistics—MA



Seulgi Shin—Korea—BA in English Language and Literature and MA in English Linguistics from Hanyang University—Research: phonetics, prosody, L1 & L2 acquisition—PHD



Say “cheese” and look at the selfie stick.
(Goun Lee, Joan Sereno, Allard Jongman & Corinna Johnson)



Graduate Student News



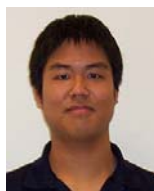
Ibrahima Ba published a paper entitled 'Factive Relative Clauses in Pulaar' in *ACAL 45 Proceedings* published by the Language Science Press. He also published a paper entitled 'Pronominal System and Reference in Pulaar' in the *Kansas Working Papers in Linguistics*.



Yu-Fu Chien, collaborating with Dr. Joan Sereno and Dr. Jie Zhang, published the paper "Priming the representation of Mandarin tone 3 sandhi words" in *Language, Cognition and Neuroscience*. Yu-Fu Chien's collaborative paper with Zhen Qin and Dr. Annie Tremblay (Processing of word-level stress by Mandarin-speaking second-language learners of English) was accepted by *Applied Psycholinguistics* with minor revisions. Yu-Fu Chien's collaborative paper with Dr. Joan Sereno and Dr. Jie Zhang entitled "Priming the representation of Taiwanese tone sandhi words" was also accepted by Proceedings of the 5th Meeting of Tonal Aspects of Languages (TAL). Buffalo, NY, and Yu-Fu will give an oral presentation at the TAL conference in May 2016. Yu-Fu Chien, collaborating with Dr. Allard Jongman, submitted the manuscript "Tonal neutralization of Taiwanese checked syllables: An acoustic study" to the *International Journal of Chinese Linguistics*.



Kate Coughlin collected data for her dissertation at McGill University in Montreal last fall. She presented a co-authored paper (with Drs. Annie Tremblay, Mirjam Broersma, and Jiyoung Choi) entitled "First and second language similarity can hurt the learning of second-language speech segmentation: The case of prosody" at the 18th International Congress on Phonetic Sciences in Glasgow, UK. A manuscript co-authored with Drs. Robert Fiorentino and Stephen Politzer-Ahles, and graduate students Natalie Pak and Maria-Teresa Martinez-Garcia was accepted for publication in *The Mental Lexicon*. She also had a paper co-authored with Drs. Robert Fiorentino and Elsa Spinelli appear in the *Kansas Working Papers in Linguistics*.



Masashi Harada published "Deletion of the Nominal Expressions in Japanese" in *The Japan Association of Teaching Language and Culture*. He also published 'Another Aspect of the Pair-List Reading in Japanese' and "Reanalysis of the Anti-Superiority Effect and Japanese Sluicing" in the *Kansas Working Papers in Linguistics*.



Phillip Kroh was awarded a Foreign Language Area Studies Fellowship to study Japanese, with an emphasis on uniting his language and linguistics studies through research on second language acquisition.

Graduate Student News continued



Maite Martínez García was awarded the Frances Ingemann Scholarship, which allowed her to collect the data for her dissertation project at the University of Valencia (where she was a visiting researcher over the summer) and the L2PET. She gave an oral presentation titled “Syllable structure affects second-language spoken word recognition and production, at the International Congress of Phonetic Sciences. She was an invited speaker at the Child Language Proseminar, where she presented part of her dissertation work, titled “Tracking Bilingual Activation in the Processing and Production of Spanish Stress”. Maite published “Dissociating morphological and form priming with novel complex word primes: Evidence from masked priming, overt priming, and event-related potentials in *The Mental Lexicon* with Dr. Fiorentino, Dr. Politzer-Ahles, and fellow students Natalie Pak and Kate Coughlin.



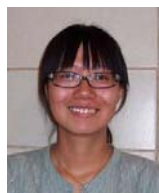
Kotoko Nakata passed the oral comprehensive exam (dissertation proposal defense) in December 2015. Her dissertation is titled "Learning Japanese mimetics using voicing, reduplication, and gemination rules".



Quentin Qin, co-authoring with Dr. Allard Jongman, published an article entitled “Does second language experience modulate perception of tones in a third language?” in *Language and Speech*. Quentin, in collaboration with Yu-Fu Chien and Dr. Annie Tremblay, had a manuscript entitled “Second language processing of English stress by Mandarin-speaking learners” accepted for publication in *Applied Psycholinguistics*. Moreover, Quentin, in collaboration with Dr. Allard Jongman, presented his research “L2 experience modulates learners' use of cues in the perception of L3 tones” at the 18th International Congress of Phonetic Sciences (ICPhS 2015), Glasgow, UK as well as at the 2015 KU Graduate Student Research Competition. He received a Gösta Bruce Memorial Fund scholarship from the International Phonetic Association to support his conference trip to Glasgow.



Mfon Udoinyang is collaborating with Phil Duncan and Travis Major to research focus in Ibibio. They co-presented a paper titled “Searching High and Low for Focus in Ibibio” at the 2015 Linguistic Society of America Annual Meeting in Portland, Oregon. Another product of their collaboration is a paper titled “Verb and Predicate Coordination in Ibibio”, which will be presented at the 47th Annual Conference on African Linguistics taking place in March 2016 at the University of California, Berkeley.



Hanbo Yan has one co-authored paper in press in the *International Journal of Chinese Linguistics* with Dr. Jie Zhang, entitled “Pattern Substitution in Wuxi Tone Sandhi and Its Implication for Phonological Learning”. She also collaborated with Dr. Jie Zhang and presented their project “Contextually dependent cue weighting for a laryngeal contrast in Shanghai Wu” at the 18th International Congress of Phonetic Sciences in Glasgow, Scotland (August, 2015). In collaboration with Dr. Jie Zhang, the paper “Contextually dependent cue weighting for a laryngeal contrast in Shanghai Wu” was published in the Proceedings of the 18th International Congress of Phonetic Sciences.





2015 Graduations — Congratulations!

UNDERGRADUATE STUDIES

BACHELOR OF ARTS

MAJORS

- ◆ Jeffrey Carmody
- ◆ Rachael Dowding
- ◆ Alec Fitzgerald
- ◆ Robert Fowler
- ◆ Jake Frondorf
- ◆ Mallory Garrett
- ◆ Sarah Gerges
- ◆ David Gill
- ◆ Caitlyn Herndershott Ocamb
- ◆ Phillip Kroh
- ◆ Melanie Leng
- ◆ Quan Lui

MINORS

- ◆ Libby McCollom
- ◆ Leigh Meyer
- ◆ Brian Miller
- ◆ Lydia Newkirk
- ◆ Regina Palmeri
- ◆ Madeline Reneberg
- ◆ Masanori Shiomi
- ◆ Aric Soule
- ◆ Kyla Thrasher
- ◆ Steven Wahweotten
- ◆ Daniel Weller
- ◆ Emma Yaffee



Promotion & Tenure celebration,
Utako Minai & Annie Tremblay





2015 Graduations—Congratulations!

GRADUATE STUDIES

MASTER OF ARTS

- ◆ **Lauren Covey** “*Gender agreement as a predictive processing cue: Evidence from L2 learners and speakers of Hindi*” (Advisors: Robert Fiorentino & Alison Gabriele)
- ◆ **Longcan Huang** “*The syntax of Vietnamese causatives*” (Advisor: Jason Kandybowicz)
- ◆ **Hannah Jones**—Written Exam
- ◆ **Michael Swarts**—Written Exam

DOCTOR OF PHILOSOPHY

- ◆ **Saad Aldosari** “*The role of individual differences in the acceptance of island violations in native and non-native speakers*” (Advisor: Alison Gabriele)
- ◆ **Turki Binturki** “*The acquisition of negation in Najdi Arabic*” (Advisor: Clifton Pye)
- ◆ **Chia-Ying Chu** “*The role of non-linguistic cognitive development and language-specific morphological properties in the first language acquisition of demonstratives*” (Advisor: Utako Minai)
- ◆ **Adrienne Johnson** “*Individual differences in predictive processing: Evidence from subject filled gap effects in native and non-native speakers of English*” (Advisors: Alison Gabriele & Robert Fiorentino)
- ◆ **Goun Lee** “*Production and perception of Korean and English word-level prominence by Korean speakers*” (Advisor: Allard Jongman)



Linguistics would like to hear from its students and alumni!

**Please send news about yourself to:
Linguistics@ku.edu**

2015-2016 GTAs

- ◆ **Jonah Bates**—LING 106
- ◆ **Zhou Chen**—LING 106
- ◆ **Yu-Fu Chien**—LING 305
- ◆ **Kate Coughlin**—LING 106
- ◆ **Lauren Covey**—LING 110 & 435
- ◆ **Philip Duncan**—LING 325, 320 & 700
- ◆ **Nick Feroce**—LING 110
- ◆ **Longcan Huang**—LING 106 & 110
- ◆ **David Kummer**—LING 110
- ◆ **Mingxing Li**—LING 312

KU Employee of the Month—August 2015—Corinna Johnson

Title: Administrative assistant, Department of Linguistics

What that means: Johnson is the sole support staff member in the linguistics department, where she wears many hats and is the person everyone goes to first, regardless of the question. Despite Johnson's many, and varied, job tasks she consistently completes tasks ahead of schedule and takes the initiative to take additional steps to improve the administrative organization of the department.

Notable: Johnson is always willing to take on large-scale projects in addition to her regular administrative duties. In the last year alone, Johnson provided extensive support on two such projects: an international conference organized by two faculty members and a large-scale recruiting effort, initiated by the director of Graduate Studies. The 45th Annual Conference on African Linguistics brought hundreds of researchers from around the world to KU in April 2014. A conference of this size presents extreme logistical challenges under any circumstances, but the fact that many of the participants were traveling from Africa made it even more difficult. Johnson assisted international travelers and coordinated travel plans for eight invited speakers. Johnson was additionally in charge of the entire budget, a complicated task given the number of vendors and venues that provided services during the event. Johnson also assisted the organizers with the production of all of the materials for the conference. During the event itself, Johnson was on-site at all times. She wanted everything to go smoothly so that the department and KU would leave a good impression on all of the attendees. She more than succeeded in that effort.

In fall 2014 the department decided to implement new recruiting measures to try to increase both the quality and quantity of applications. With Johnson's hard work, the effort was a great success as both the quality and quantity of our applicant pool increased. This effort substantially increased Johnson's workload because she then had many more applications to process in a short period of time. Despite the increased number of applications, she processed all of the applications in record time. Within 10 days, the admissions committee had 86 complete applications to review.

Johnson serves as an invaluable liaison between faculty and students, both graduate and undergraduate. Johnson knows when student concerns need to be brought forward and does so in the best interest of the student and the department. She is also the default "mom" to the graduate students, many of whom are international and need assistance far beyond academic advising. In all of these roles, Johnson is warm, supportive and enthusiastic.



2015 Frances Ingemann Scholarship

Maite Martínez García was the recipient of the Frances Ingemann Scholarship for the 2015-2016 academic year. Maite extends her sincere gratitude to Prof. Ingemann and to all the Linguistics faculty for this honor. She enrolled in the MA/PhD program in Fall 2011 and works with Prof. Annie Tremblay. Her research focuses on understanding what mechanisms are employed by individuals to control bilingual activation, with a special focus on how they use stress as a cue for word recognition in Spanish in the presence of Spanish-English identical cognates.

Maite Martínez García gave an oral presentation titled “Syllable structure affects second-language spoken word recognition and production” at the International Congress of Phonetic Sciences. She presented part of her dissertation at the 170th Meeting of the Linguistic Society of America in Washington DC and at the Child Language Proseminar. Furthermore, in the upcoming months she will present her dissertation research in the Linguistics Colloquy series and at the 8th International Symposium on the Acquisition of Second Language Speech (New Sounds), in Denmark. Maite published “Dissociating morphological and form priming with novel complex word primes: Evidence from masked priming, overt priming, and event-related potentials” in *The Mental Lexicon* with Dr. Fiorentino, Dr. Politzer-Ahles, and fellow students Natalie Pak and Kate Coughlin.



Prof. Ingemann presents the Ingemann Scholarship to Maria Teresa Martinez-Garcia

2015 Linguistics Awards

Graduate Teaching Award

Philip Duncan

Outstanding Graduate Student Service Award

Lauren Covey & Katrina Connell

Dissertation Award

Yu-Fu Chien, Kate Coughlin, Mingxing Li

Promising Linguistics Junior Award

Tessa Scott

Distinguished Linguistics Major Award

Lydia Newkirk



Prof. Jongman presents the Promising Linguistics Junior Award to Tessa Scott

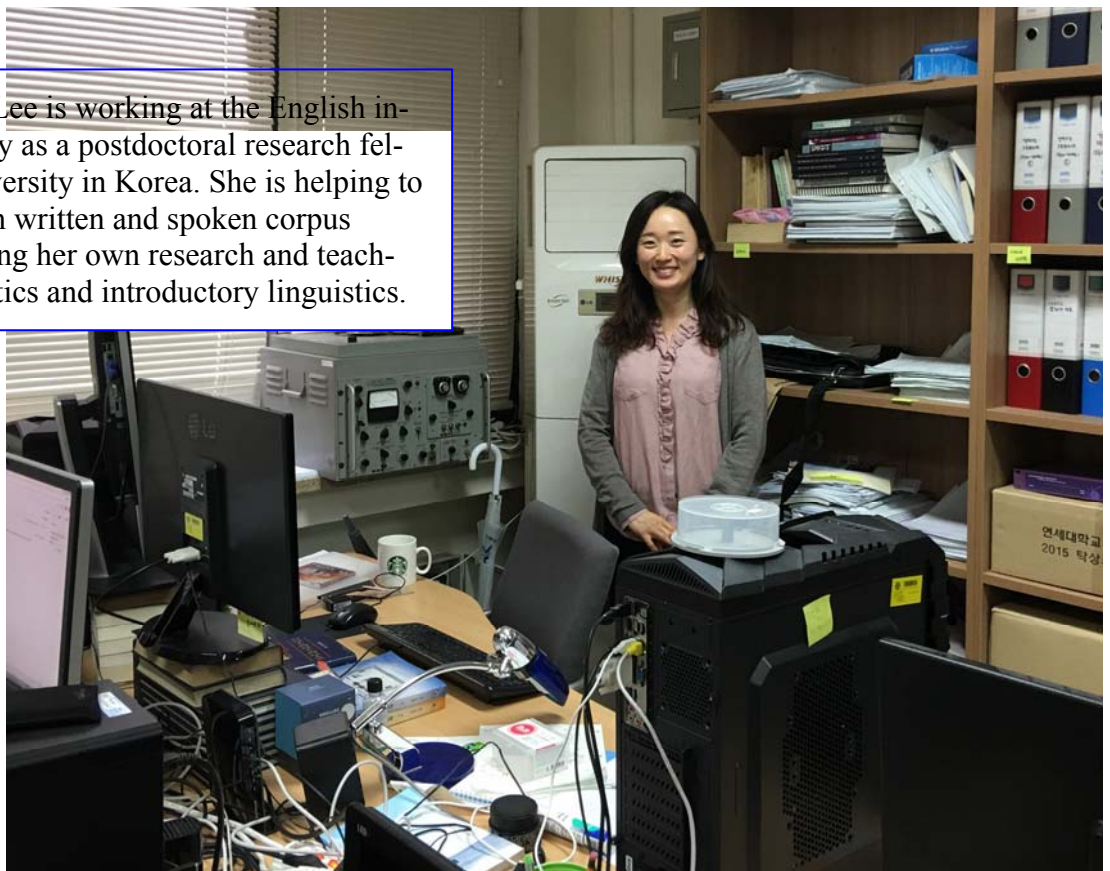
Alumni Updates



Dr. José Alemán Bañón (Ph.D. 2012) from Reading University presented a talk "Examining the role of markedness in the native and nonnative processing of number and gender agreement in Spanish: An event-related potential investigation" in our colloquy series last March. José recently received a Juan de la Cierva post-doctoral fellowship from the Ministry of Science and Innovation in Spain and started a postdoc at the Basque Center on Cognition, Brain and Language in June.



Dr. Goun Lee is working at the English informatics laboratory as a postdoctoral research fellow at Yonsei University in Korea. She is helping to build an L2 English written and spoken corpus while also continuing her own research and teaching cultural linguistics and introductory linguistics.





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