

Form C M.A.: M.A. Research **Proposal** Evaluation Rubric

Components	Outcome Quality Levels			
	Outstanding - 4	Very Good - 3	Acceptable - 2	Unacceptable - 1
Statement of the Problem	Very well written. Sets up and articulates an interesting question. Provides a concise, thoughtful statement of the problem and its broad significance.	Clearly written. Presents interesting questions and describes their importance.	Provides a general discussion of the question or issues, but does not discuss their broader significance.	Shows a fundamental lack of understanding of the problem. Poorly written, incomplete, lacks structure.
Grounding in the Literature	Places the work within a larger context. Appropriately integrates relevant material. Shows keen understanding of the significance of the research.	Provides a meaningful summary of the literature and builds a case for the research.	Cites most of the key literature. Lacks critical analysis and synthesis.	Fails to cite important, relevant literature. Does not clearly relate the literature to the student's contribution. Misinterprets the literature.
Methodology/ Approach	Proposes original or existing methodology. Design of study clearly shows grasp of methods used.	Proposes appropriate methodology that addresses the hypotheses.	Proposes use of appropriate methods. Design of study allows an adequate test of hypotheses.	Proposes inappropriate or incorrect methodology to test hypotheses.
Discussion	Places the study in a larger theoretical context.	Identifies the significance of the study and its limitations.	Does not discuss the significance or limitations of the Research Proposal.	Insufficient or incoherent discussion of the proposed study. Shows lack of understanding of linguistic theories.
Overall	Original, significant, and innovative. Clearly understands the significance of the study.	Solid, clearly written, and well organized.	Workmanlike; demonstrates competence.	Poorly written; does not understand basic concepts.