

## **Linguistics Forms for MA Studies**

**Form A:** Personal Information

**Form B:** M.A. Coursework

**Form C:** M.A. Research Project Option — Advisor, Committee, MA Project

**Form D:** M.A. Research Project evaluation rubric

**Form E:** M.A. Exam Option

## Form A: Personal Information

Name: \_\_\_\_\_

KU ID: \_\_\_\_\_

Email: \_\_\_\_\_

Phone: \_\_\_\_\_

Address: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Program admitted (M.A., M.A./Ph.D.): \_\_\_\_\_

Date admitted: \_\_\_\_\_

Date degree must be completed: \_\_\_\_\_

# Form B: M.A. Coursework

Student Name:

ID#:

**Prerequisites** (indicate how fulfilled):

Ling 700 Introduction to Linguistic Science (or equivalent):

\_\_\_\_\_

Reading ability in a foreign language:

\_\_\_\_\_

**Required courses** (21 credit hours):

	<u>Course #</u>	<u>Semester</u>	<u>Credits</u>	<u>Grade</u>
1. Ling 794 Proseminar	_____	_____	_____	_____
2. Ling 705 Phonetics I	_____	_____	_____	_____
3. Ling 712 Phonology I	_____	_____	_____	_____
4. Ling 725 Syntax I	_____	_____	_____	_____
5. Ling 709 First Language Acquisition or Ling 715 Ling. & 2 <sup>nd</sup> Lang. Acquisition	_____	_____	_____	_____
6. Ling 735 Psycholinguistics or Ling 738 Neurolinguistics	_____	_____	_____	_____
7. One of the following research methods courses: Ling 720, 741, 782	_____	_____	_____	_____

**Electives** (12 credit hours, not to include Ling 998 Independent Study, Ling 850/851/852 Research in \_\_\_\_\_):

8. _____	_____	_____	_____	_____
9. _____	_____	_____	_____	_____
10. _____	_____	_____	_____	_____
11. _____	_____	_____	_____	_____

**Form C: M.A. Research Project Option — Advisor, Committee,  
M.A. Project**

**Student Name:** \_\_\_\_\_

**ID#:** \_\_\_\_\_

**Advisor:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**M.A. Research Project committee members:**

\_\_\_\_\_

**Date:** \_\_\_\_\_

\_\_\_\_\_

**Date:** \_\_\_\_\_

**M.A. Research Project title:** \_\_\_\_\_

\_\_\_\_\_

M.A. Research Project proposal approval date: \_\_\_\_\_

Committee signatures: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Approval for M.A. Research Project defense:**

Approval date: \_\_\_\_\_

Defense date: \_\_\_\_\_

Committee signatures: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Defense outcome:**

M.A. Research Project grade: \_\_\_\_\_

(‘0’ – fail; ‘1’ – pass without admission to the Ph.D. program; ‘2’ – pass with admission to the Ph.D. program)

## Form D: M.A. Research Project Evaluation Rubric

Components	Outcome Quality Levels			
	Outstanding - 4	Very Good - 3	Acceptable - 2	Unacceptable - 1
<b>Statement of the Problem</b>	Very well written. Sets up and articulates an interesting question. Provides a concise, thoughtful statement of the problem and its broad significance.	Clearly written. Presents interesting questions and describes their importance.	Provides a general discussion of the question or issues, but does not discuss their broader significance.	Shows a fundamental lack of understanding of the problem. Poorly written, incomplete, lacks structure.
<b>Grounding in the Literature</b>	Places the work within a larger context. Appropriately integrates relevant material. Shows keen understanding of the significance of the research.	Provides a meaningful summary of the literature and builds a case for the research.	Cites most of the key literature. Lacks critical analysis and synthesis.	Fails to cite important, relevant literature. Does not clearly relate the literature to the student's contribution. Misinterprets the literature.
<b>Methodology/ Approach</b>	Uses original or existing methodology. Design of study shows grasp of methods used.	Appropriate; uses existing methodology well. Correctly applies methods.	Demonstrates competent use of existing methods. Design of study allows an adequate test of the hypotheses.	Uses the wrong methodology or uses the methodology incorrectly. Data are not handled appropriately.
<b>Results/Analysis</b>	Promising results obtained from data analyses. Analyses map back to the hypotheses insightfully. Discusses the limitations of the analysis.	Well executed. Shows good understanding of the analytical methods. Provides good arguments for or against the hypotheses.	Analyses are executed correctly, but additional analyses may have yielded further insights.	Misanalyzes data or fails to analyze relevant data. Results do not follow from the analysis and mistakes are made in interpretation.
<b>Discussion/ Conclusion</b>	Places the study in a larger theoretical context.	States what was done and identifies its significance and limitations.	Summarizes and repeats what was found. Does not discuss the significance or limitations of the research.	Insufficient or incoherent discussion of results. Shows lack of understanding of linguistic theories.

# Form E: M.A. Exam Option

Student Name: \_\_\_\_\_

ID#: \_\_\_\_\_

## Selection of exam option:

Area 1: \_\_\_\_\_

Area 2: \_\_\_\_\_

Area 3: \_\_\_\_\_

DGS signature: \_\_\_\_\_

Date: \_\_\_\_\_

## Exam outcome:

Date: \_\_\_\_\_

Area 1: \_\_\_\_\_

Area 2: \_\_\_\_\_

Area 3: \_\_\_\_\_

Date: \_\_\_\_\_

Area 1: \_\_\_\_\_

Area 2: \_\_\_\_\_

Area 3: \_\_\_\_\_