Linguistics Forms for MA and Ph.D. Studies

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Form A: Personal Information

Name:

KU ID:

Email:

Phone:

Address:

Program admitted (M.A., M.A./Ph.D.):

Date admitted:

Date degree must be completed:

Form B: M.A. Coursework

Student Name: **ID#:**

Prerequisites (indicate how fulfilled):

Ling 700 Introduction to Linguistic Science (or equivalent):

_____

Reading ability in a foreign language:

_____

Required courses (21 credit hours):

	Course #	Semester	Credits	Grade
1. Ling 794 Proseminar	_____	_____	_____	_____
2. Ling 705 Phonetics I	_____	_____	_____	_____
3. Ling 712 Phonology I	_____	_____	_____	_____
4. Ling 725 Syntax I	_____	_____	_____	_____
5. Ling 709 First Language Acquisition or Ling 715 Ling. & 2nd Lang. Acquisition	_____	_____	_____	_____
6. Ling 735 Psycholinguistics or Ling 738 Neurolinguistics	_____	_____	_____	_____
7. One of the following research methods courses: Ling 720, 741, 782	_____	_____	_____	_____

Electives (12 credit hours, not to include Ling 998 Independent Study, Ling 850/851/852 Research in _____):

	Course #	Semester	Credits	Grade
8. _____	_____	_____	_____	_____
9. _____	_____	_____	_____	_____
10. _____	_____	_____	_____	_____
11. _____	_____	_____	_____	_____

Form C: M.A. Research Project Option — Advisor, Committee, M.A. Project

Student Name: _____   **ID#:** _____

Advisor: _____   Date: _____

M.A. Research Project committee members:

_____   Date: _____

_____   Date: _____

M.A. Research Project title: _____

_____

    M.A. Research Project proposal approval date: _____

    Committee signatures: _____

_____

_____

Approval for M.A. Research Project defense:

    Approval date: _____

    Defense date: _____

    Committee signatures: _____

_____

_____

Defense outcome:

    M.A. Research Project grade: _____

    ('0' – fail; '1' – pass without admission to the Ph.D. program; '2' – pass with admission to the Ph.D. program)

Form D: M.A. Research Project Evaluation Rubric

Components	Outcome Quality Levels			
	Outstanding - 4	**Very Good - 3**	**Acceptable - 2**	**Unacceptable - 1**
Statement of the Problem	Very well written. Sets up and articulates an interesting question. Provides a concise, thoughtful statement of the problem and its broad significance.	Clearly written. Presents interesting questions and describes their importance.	Provides a general discussion of the question or issues, but does not discuss their broader significance.	Shows a fundamental lack of understanding of the problem. Poorly written, incomplete, lacks structure.
Grounding in the Literature	Places the work within a larger context. Appropriately integrates relevant material. Shows keen understanding of the significance of the research.	Provides a meaningful summary of the literature and builds a case for the research.	Cites most of the key literature. Lacks critical analysis and synthesis.	Fails to cite important, relevant literature. Does not clearly relate the literature to the student's contribution. Misinterprets the literature.
Methodology/ Approach	Uses original or existing methodology. Design of study shows grasp of methods used.	Appropriate; uses existing methodology well. Correctly applies methods.	Demonstrates competent use of existing methods. Design of study allows an adequate test of the hypotheses.	Uses the wrong methodology or uses the methodology incorrectly. Data are not handled appropriately.
Results/Analysis	Promising results obtained from data analyses. Analyses map back to the hypotheses insightfully. Discusses the limitations of the analysis.	Well executed. Shows good understanding of the analytical methods. Provides good arguments for or against the hypotheses.	Analyses are executed correctly, but additional analyses may have yielded further insights.	Misanalyzes data or fails to analyze relevant data. Results do not follow from the analysis and mistakes are made in interpretation.
Discussion/ Conclusion	Places the study in a larger theoretical context.	States what was done and identifies its significance and limitations.	Summarizes and repeats what was found. Does not discuss the significance or limitations of the research.	Insufficient or incoherent discussion of results. Shows lack of understanding of linguistic theories.

Form E: M.A. Exam Option

Student Name: _____   **ID#:**

Selection of exam option:

     Area 1:   _____

     Area 2:   _____

     Area 3:   _____

     DGS signature: _____   Date: _____

Exam outcome:

     Date: _____   Area 1: _____

                                                Area 2: _____

                                                Area 3: _____

- -

     Date: _____   Area 1: _____

                                                  Area 2: _____

                                                Area 3: _____

Form F: Ph.D. Coursework

Student Name: **ID#:**

Prerequisites (course deficiencies if M.A. not obtained from KU Linguistics):

_____   _____

_____   _____

_____   _____

Course requirements (24 credit hours):

	Course #	Semester	Credits	Grade
Ling 741 Field Methods	_____	_____	_____	_____

If taken for M.A., then one of the following:
Ling 720, 782

Three of the following:

	Course #	Semester	Credits	Grade
Ling 707 Phonetics II	_____	_____	_____	_____
Ling 714 Phonology II				
Ling 716 Second Language Acquisition II	_____	_____	_____	_____
Ling 726 Syntax II				
Ling 731 Semantics	_____	_____	_____	_____
Ling 737 Psycholinguistics II				
Ling 739 First Language Acquisition II				
Ling 742 Neurolinguistics II				
Ling 791 Morphology				

	Course #	Semester	Credits	Grade
One advanced seminar (LING 998, 850, 851, & 852 do not count)	_____	_____	_____	_____

Three electives (9 credit hours, LING 998, 850, 851, 852 do not count):

	Course #	Semester	Credits	Grade
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

Additional requirements:

1. Reading ability in a foreign language: _____

2. Research Skills requirement — one of the following courses:

	Course #	Semester	Credits	Grade
A course in statistics				
A course in a programming language	_____	_____	_____	_____
Ling 783 Computational Linguistics				

Form G: Ph.D. Advisory Committee for Major Paper

Student Name: _____   **ID#:** _____

Advisor: _____   Date: _____

Advisory committee:

_____   Date: _____

_____   Date: _____

Major Paper Proposal

    Title: _____

    Advised by: _____

    Proposal approval date: _____

    Committee signatures: _____

    _____

Major Paper Approval

    Title: _____

    Date approved: _____

    Advisor signature: _____

    Committee signatures: _____

    _____

Form H: Ph.D. Advisory Committee for Minor Paper

Student Name: _____   **ID#:** _____

Advisor: _____   Date: _____

Advisory committee:

_____   Date: _____

_____   Date: _____

Minor Paper Proposal

Title: _____

Advised by: _____

Proposal approval date: _____

Committee signatures: _____

_____

Minor Paper Approval

Title: _____

Date approved: _____

Advisor signature: _____

Committee signatures: _____

_____

Form I: Ph.D. Committee and Oral Comprehensive Exam

Student Name: _____   **ID#**: _____

Advisor: _____   Date: _____

Ph.D. committee (one outside member required):

_____   Date: _____

_____   Date: _____

_____   Date: _____

_____   Date: _____

Dissertation title: _____

_____

Topic approval date: _____

Committee signatures:_____   _____

_____   _____

_____

Approval for oral comprehensive exam:

Approval date:_____

Oral exam date: _____

Committee signatures:_____   _____

_____   _____

_____

Oral comprehensive exam outcome:

Form J: Ph.D. Dissertation Defense

Student Name: **ID#**:

Dissertation title: _____

                              _____

Approval for dissertation defense:

    Approval date:_____

    Defense date: _____

    Committee signatures:_____   _____

                                  _____   _____

                                  _____

Dissertation defense outcome:

Date bound copy received:

Form K: Dissertation Evaluation Rubric

Components	Outcome Quality Levels			
	Outstanding - 4	**Very Good - 3**	**Acceptable - 2**	**Unacceptable - 1**
Statement of the Problem	Very well written. Sets up and articulates an interesting question. Provides a concise, thoughtful statement of the problem and its broad significance.	Clearly written. Presents interesting questions and describes their importance.	Provides a general discussion of the question or issues, but does not discuss their broader significance.	Shows a fundamental lack of understanding of the problem. Poorly written, incomplete, lacks structure.
Grounding in the Literature	Places the work within a larger context. Appropriately integrates relevant material. Shows keen understanding of the significance of the research.	Provides a meaningful summary of the literature and builds a case for the research.	Cites most of the key literature. Lacks critical analysis and synthesis.	Fails to cite important, relevant literature. Does not clearly relate the literature to the student's contribution. Misinterprets the literature.
Methodology/ Approach	Uses original methodology or existing methodology in creative ways. Design of study shows sophisticated, comprehensive grasp of methods used.	Appropriate; uses existing methodology well. Applies methods in correct and sometimes creative ways.	Demonstrates competent use of existing methods. Design of study allows an adequate test of the hypotheses.	Uses the wrong methodology or uses the methodology incorrectly. Data are not handled appropriately. Does not observe human subject protections.
Results/ Analysis	Robust, meaningful, interesting results obtained from sophisticated data analyses. Analyses map back to the hypotheses insightfully. Discusses the limitations of the analysis.	Well executed. Shows good understanding of the analytical methods. Provides good arguments for or against the hypotheses.	Analyses are executed correctly, but additional analyses may have yielded further insights.	Misanalyzes data or fails to analyze relevant data. Results do not follow from the analysis and mistakes are made in interpretation.
Discussion/ Conclusion	Places the study in a larger theoretical context. Informs our understanding of the nature of language.	States what was done and identifies its significance and limitations.	Summarizes and repeats what was found. Does not discuss the significance or limitations of the research.	Insufficient or incoherent discussion of results. Shows lack of understanding of linguistic theories.
Overall	Original, significant, and innovative.	Solid, clearly written, and well organized.	Workmanlike; demonstrates competence.	Poorly written; does not understand basic concepts.