

Linguistics Checklist Forms for M.A. Degree Degree Requirements

(Updated Fall 2019)

Form A _{M.A.}: Personal Information

Form B _{M.A.}: M.A. Coursework, Written Research Proposal, and Oral Examination

Form C _{M.A.}: M.A. Research Proposal Evaluation Rubric

Form D _{M.A.}: M.A. Flowchart

Form A M.A.: *Personal Information*

Name: _____

KU ID: _____

Email: _____

Cellphone: _____

Program/Research: _____

Date Admitted: _____

Expected Degree Completion Date: (2-year program) _____

Form B M.A.: M.A. Coursework, Written Research Proposal, and Oral Examination

Student Name: _____

ID#: _____

Thirty-three credit hours of graduate work				
Required courses (21 credit hours):	<u>Course #</u>	<u>Semester</u>	<u>Credits</u>	<u>Grade</u>
1. Ling 794 Proseminar	_____	_____	_____	_____
2. Ling 705 Phonetics I	_____	_____	_____	_____
3. Ling 712 Phonology I	_____	_____	_____	_____
4. Ling 725 Syntax I	_____	_____	_____	_____
5. Ling 709 First Lang. Acquisition I or Ling 715 Second Lang. Acquisition I	_____	_____	_____	_____
6. Ling 735 Psycholinguistics I or Ling 738 Neurolinguistics I	_____	_____	_____	_____
7. One of the following research methods courses: Ling 720, 741, 782	_____	_____	_____	_____
Electives (6 credit hours) (Not to include LING 850, 851, 852, 998):				
8. _____	_____	_____	_____	_____
9. _____	_____	_____	_____	_____
Advanced II-Level Course or Linguistics Seminar (3 credit hours) :				
10. _____	_____	_____	_____	_____
Research Seminar Course (3 credit hours) (LING 850, 851, 852) Student will complete a written Research Proposal, oral presentation, and Oral Examination.				
11. _____	_____	_____	_____	_____
Advisor: _____				
Committee (2): _____				
Written Proposal (Title): _____				

Oral Examination Date & Outcome: _____				

Form C M.A.: M.A. Research **Proposal** Evaluation Rubric

Components	Outcome Quality Levels			
	Outstanding - 4	Very Good - 3	Acceptable - 2	Unacceptable - 1
Statement of the Problem	Very well written. Sets up and articulates an interesting question. Provides a concise, thoughtful statement of the problem and its broad significance.	Clearly written. Presents interesting questions and describes their importance.	Provides a general discussion of the question or issues, but does not discuss their broader significance.	Shows a fundamental lack of understanding of the problem. Poorly written, incomplete, lacks structure.
Grounding in the Literature	Places the work within a larger context. Appropriately integrates relevant material. Shows keen understanding of the significance of the research.	Provides a meaningful summary of the literature and builds a case for the research.	Cites most of the key literature. Lacks critical analysis and synthesis.	Fails to cite important, relevant literature. Does not clearly relate the literature to the student's contribution. Misinterprets the literature.
Methodology/ Approach	Proposes original or existing methodology. Design of study clearly shows grasp of methods used.	Proposes appropriate methodology that addresses the hypotheses.	Proposes use of appropriate methods. Design of study allows an adequate test of hypotheses.	Proposes inappropriate or incorrect methodology to test hypotheses.
Discussion	Places the study in a larger theoretical context.	Identifies the significance of the study and its limitations.	Does not discuss the significance or limitations of the Research Proposal.	Insufficient or incoherent discussion of the proposed study. Shows lack of understanding of linguistic theories.
Overall	Original, significant, and innovative. Clearly understands the significance of the study.	Solid, clearly written, and well organized.	Workmanlike; demonstrates competence.	Poorly written; does not understand basic concepts.

Form D_{M.A.}: M.A. Flowchart

- 33 credit hours of coursework (including a Research Seminar LING 850/LING 851/LING 852 course) and selecting an advisor
- M.A. Research proposal topic and committee (advisor plus 2 faculty members)
- Initial presentation of a Proposal in the Research Seminar (LING 850/LING 851/LING 852)
- M.A. Research Proposal - A written Research Proposal
- After the final written Proposal is completed and 2 weeks before the Oral Examination date, the committee will request the department Graduate Program Assistant to submit the pre-approval Progress-to-Degree form to the College Office of Graduate Affairs
- Final Oral Examination of the Research Proposal in the Research Seminar (LING 850/LING 851/LING 852) class
- The Proposal committee will evaluate the M.A. Research Proposal using the [M.A. Research Proposal rubric](#)

