



# LINGUISTICS

The University of Kansas



## **Undergraduate Student Guide**

August 2015

**THE UNIVERSITY OF KANSAS**  
**Linguistics Department**  
**Undergraduate Student Guide**  
*Date of this revision: August 2015*

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## 1.0 *Introduction*

- 1.1 This document is written primarily for undergraduate majors and minors in the Department of Linguistics. It is intended to be complete but students should regularly consult the department website ([www.linguistics.ku.edu](http://www.linguistics.ku.edu)), for changes made after this guide was published. Students may also consult the department Statement of Organization and Procedures (O&P).
- 1.2 This is an official document, supplementing the College Catalog with additional details. A copy is filed with the College Office. This document supersedes or repeats all decisions previously published.
- 1.3 Faculty members expect to spend their advising time discussing substantive matters regarding students' academic progress. This document is intended to help us attain that objective. Students should be able to determine exactly where they stand at any time concerning the fulfillment of department rules and regulations. By referring to this document and to the checklist of minimum requirements for a major or minor in Linguistics, students will know what still remains to be done, or at least will be able to ask specific questions about their status. Students may obtain duplicates of the checklists that are kept in their folders to record their progress in fulfilling requirements.

## 2.0 *Advising*

- 2.1. Undergraduate majors and minors may ask any Linguistics faculty member to be their advisor. Those who have not chosen a specific advisor will be assigned to a Linguistics faculty member.
- 2.2. Undergraduate Advisors have the responsibility for directing a student's program, and maintaining an up-to-date checklist in the students file.
- 2.3. Any time an Undergraduate Advisor recommends a change in the requirements in a student's Linguistics major or minor program that is not specifically provided for in this or subsequent documents, the change shall be reported to the Director of Undergraduate Studies and the change will be entered in the student's file.

If a student does not agree with a decision or interpretation of a rule given by an Undergraduate Advisor, the student may appeal the decision to the Director of Undergraduate Studies. If the Director of Undergraduate Studies and Undergraduate Advisor do not agree, the student's appeal will go to the Department Chair, who will make the final decision.

3.0 *Requirements for the Undergraduate Major in Linguistics (BA and BGS)*

- 3.1. The student must satisfy the College Foreign Language Proficiency requirement.
- 3.2. Course Work (30 credit hours)

**Core Requirements**

LING 106 Introductory Linguistics or LING 107 Introductory Linguistics, Honors  
LING 110 Language and Mind or LING 111 Language and Mind, Honors  
LING 305 Phonetics I  
LING 312 Phonology I  
LING 325 Syntax I

**Acquisition & Processing** (One of the following courses):

LING 415 Second Language Acquisition  
LING 425 First Language Acquisition  
LING 435 Psycholinguistics  
LING 438 Neurolinguistics

**Analysis & Description** (One of the following courses):

LING 447 North American Indian Languages  
LING 570 The Structure of Japanese  
LING 572 The Structure of Chinese  
LING 575 The Structure of: \_\_\_\_\_  
LING 370 Introduction to the Languages of Africa  
LING 441 Field Methods in Linguistic Description  
LING 308 Linguistic Analysis  
LING 327 Morphology  
LING 331 Semantics

**Capstone** (One of the following courses – to be taken in senior year):

LING 420 Capstone: Research in Linguistic Science  
LING 421 Capstone: Typology – The Unity and Diversity of Human Language

**Elective Hours** (2 additional Linguistics course at the junior/senior level):

Six (6) additional credit hours of electives in Linguistics, taken at the junior/senior level, chosen by the student in consultation with their Linguistics advisor.

**Honors**

To graduate with honors in Linguistics, a student must complete LING 496 (Honors Essay in Linguistics) in addition to the degree requirements. The student must have a GPA of at least 3.5 in Linguistics and a GPA of 3.25 in all courses.

4.0 *Capstone Experience*

4.1 All students are required to take one of the two major capstone courses:

LING 420 Capstone: Research in Linguistic Science

LING 421 Capstone: Typology-The Unity and Diversity of Human Language

These capstone courses are typically taken in the senior year.

4.2 Both of these courses satisfy Goal 6 of the KU Core. All linguistics majors admitted to KU starting in Fall 2013 must successfully complete either Ling 420 or Ling 421.

5.0 *Requirements for the Undergraduate Minor in Linguistics*

5.1 The student must satisfy the College Foreign Language Proficiency requirement.

5.2 Course Work (18 credit hours)

1. LING 106 Introductory Linguistics *or* 107 Introductory Linguistics, Honors
2. LING 110 Language and Mind *or* 111 Language and Mind, Honors
3. LING 305 Phonetics I
4. LING 312 Phonology I
5. LING 325 Syntax I
6. Three (3) hours of electives (1 course at the junior/senior level)  
(Any course in Linguistics at the jr/sr level counts as an elective credit)

6.0 *Honors in Linguistics*

6.0 To be considered for the bachelor's degree with honors in Linguistics a student must fulfill all the regular course requirements for the undergraduate major with a grade point average of at least 3.5 in Linguistics and 3.25 overall. A specific additional requirement for honors is completion of Linguistics 496 (Honors Essay in Linguistics) with a grade of B or better. Normally, the student enrolls in Ling 496 (Fall semester of senior year) under the direction of one faculty member. The honors candidate will carry out original research and write up the results of the study in a form suitable for being kept on file in the departmental library. The course grade for Ling 496 is determined by the supervising faculty member. Students considering going for honors are encouraged to look at previous honors essays in the departmental library. A student who intends to work for honors must file a Departmental Honors Intent Form with CLAS Student Academic Services. (No later than one semester before they graduate.)

6.1 When the honors thesis is approved by the supervising faculty advisor, the advisor in consultation with the candidate will convene an honors review panel with two additional Linguistics faculty members. The panel will include the supervising faculty member. The panel reviews the student's honors thesis, and reports to the departmental Honors Coordinator whether honors shall be granted. The Honors Coordinator in turn checks the GPA requirement and reports the results to CLAS Student Academic Services at the appropriate time. The department also requires the honors candidate to present his/her honors research to the Linguistics department where other students and faculty may attend.

7.0 *Research Experience Program (REP)*

- 7.1 The Research Experience Program (REP) <http://ugresearch.ku.edu/student/rep/overview> is based on the premise that all students should be familiar with the research methods in Linguistics and should have opportunities to participate in research experiences with the faculty.

**Successful completion of this program is noted by a stamp on the student's transcript.**

- 7.2 Students wanting to receive REP certification through Linguistics must do the following:

- A. Choose ONE of the following Capstone experience courses:

LING 420 Capstone: Research in Linguistic Science

LING 421 Capstone: Typology – The Unity and Diversity of Human Language

- B. Choose ONE of the following Acquisition & Processing laboratory-experience courses :

LING 415 Second Language Acquisition

LING 425 First Language Acquisition

LING 435 Psycholinguistics

LING 438 Neurolinguistics

- C. Choose either **OPTION A** or **OPTION B** below:

**OPTION A**

ONE of the following II-level advanced courses:

LING 307 Phonetics II

LING 314 Phonological Theory II

LING 326 Syntax II

LING 416 Second Language Acquisition II

LING 437 Psycholinguistics II

LING 441 Field Methods

LING 442 Neurolinguistics II

LING 539 First Language Acquisition II

or

**OPTION B**

ONE Research Experience course:

LING 490: Independent Study (3 hours)

- D. Research Presentation - Present the research

- E. All courses must be completed with a grade of C or higher.

- F. Complete the certification form and return to the REP office:  
<http://ugresearch.ku.edu/student/rep/apply>

- 7.3 Students are able to “double count” the research experience. That is, those completing the departmental Honors Program also meet the requirements for REP and can apply for REP certification. In addition, completion of REP or departmental Honors can fulfill one of the six requirements of the University Honors Program.

8.0 *Global Awareness Program (GAP)*

- 8.1 The Global Awareness Program (GAP) <http://gap.ku.edu/> recognizes undergraduates' international experiences. Students can have an international experience through study abroad, taking classes with an international focus, foreign language study or participating in international co-curricular activities. Undergraduates in Linguistics can earn global awareness certification.

**Students completing this program will have their international experience noted on their official KU academic transcript. They will also receive a certificate from the Office of International Programs.**

- 8.2 Students interested in completing GAP through Linguistics must complete two out of three components (International Experience, Academic Component, Co-Curricular Activities), to become GAP certified, or complete all three components for GAP Certification with Distinction.

A. Register on-line at the following website:

<http://www.gap.ku.edu/>

B. **International Experience:** Complete 1 of the following 3 requirements:

1. Participate in a study abroad program/experience conducted in a foreign language
2. Participate in an English-speaking study abroad program and complete a foreign language requirement in the academic component below
3. Be enrolled as an international student at KU

C. **Academic Component:** Complete both 1 and 2 below:

1. **Foreign Language:** complete 1 of the 2 options below
  - a. A minimum of 1 year or 2 semesters of college level study (or its equivalent) in the same modern foreign language with a grade of C or better
  - b. Meet the University requirements of English proficiency for an international student
2. **International Courses:** complete 1 of the 2 options below
  - a. Three courses with a significant modern international focus in three different departments with a grade of C or better (For a list of all approved courses, see the website above). Approved courses in Linguistics include:
    - LING 180 Study Abroad Topics in Linguistics: \_\_\_\_\_
    - LING 320 Language in Culture and Society
    - LING 321 Language in Culture and Society, Honors
    - LING 370 Introduction to the Languages of Africa
    - LING 470 Language and Society in Africa
    - LING 543 Language and Culture in Arabic-speaking Communities
    - LING 570 The Structure of Japanese
    - LING 572 The Structure of Chinese
    - LING 575 The Structure of \_\_\_\_\_
  - b. International students must take at least 1 of 3 courses with a significant US focus

- D. **Co-Curricular Activities:** Significant involvement (a minimum of 60 units, “GAP points”) in co-curricular activities of an international nature and/or participation in service oriented activities with an international focus. Activities include attending presentations, participating in clubs, and a variety of other academic and social activities. See list of activities on the website listed above.

## 9.0 *Written Work*

- 9.1 All written work for the Department must follow a neat format. Honors theses must be typewritten and double-spaced. The student should consult with the instructor or advisor on the appropriate style sheet. (Linguistic Society of America (LSA) style sheet or American Psychological Association (APA) style sheet).
- 9.2 Plagiarism is presenting someone else's words or work as your own. Plagiarism applies to material taken from a book, article, the Internet, or to material taken from another person without properly citing your sources. Paraphrasing another writer, substituting words, or rearranging sentences from the work of another also constitutes plagiarism. Plagiarism is easily detected with databases and search engines. Plagiarism is academic misconduct and is a violation of rules and regulations of the University of Kansas. Penalties for academic misconduct range from failure of the assignment to expulsion from the University. The KU Writing Center <http://www.writing.ku.edu/> provides guidance on academic integrity, incorporating and properly citing reference sources, and how to avoid plagiarism.

## 10.0 *Student Files*

- 10.1 The department office manager maintains undergraduate student files. The undergraduate major advisor or undergraduate minor advisor is responsible for updating each student's file.
- 10.2 The files contain a checklist and official correspondence (letters to and from the student, letters written on the student's behalf to other officers of the university or to scholarship agencies, letters of recommendation, etc.).
- 10.3 Access to student files is restricted to members of the Department faculty on official business and to the respective students, in accordance with the Code of Student Rights and Responsibilities (Article 19, 20, 21). If a student wishes to have his/her file released to someone outside the Department, he or she must so signify in writing.
- 10.5 The checklist in each student's file is based on the set of requirements that were in effect at the time of his/her admission to the University. Students are encouraged to maintain duplicate checklists and to compare them with the official ones from time to time.
- Entries on the checklist are not made until courses are completed. Interim entries, such as enrollment, changes of enrollment, and essay plans, should be made on an attached blank sheet.

## 11.0 *Petition Procedures*

An undergraduate who wishes to obtain a waiver of or change in a rule should follow the procedures given in the sections on advising (2.0). If the student is not satisfied with the outcome, the student may petition the whole department by writing a letter to the Department Chair. The entire faculty will consider the petition and make a decision, which will be reported to the student in writing.



## 12.0 *Grievance Procedures*

A student with a complaint or grievance should attempt to work out the problem directly with the person or persons concerned. The assistance of the Chair or any neutral party may be used to seek a conciliatory solution. If no mutually satisfactory resolution can be arrived at, the student may follow the grievance procedures established for the College.

## 13.0 *Student Representatives to the Department*

13.1 The Linguistics Undergraduate Organization consists of all undergraduate majors and minors in Linguistics. It is the recognized organization, which maintains communication between faculty and students.

13.2 Undergraduate students are eligible to serve as representatives. The number of student representatives is equal to 10% of the number of faculty voting members in the Department. These students, elected by their peers, participate in meetings of the Department and have voting privileges, subject to the following conditions:

- A. Students participate in discussion of and vote on departmental policies and planning (e.g., proposals for new courses and revisions of existing courses, formulation of degree requirements, processing reports and requests for information, and recruitment of new faculty).
- B. Students do not participate in discussion of matters pertaining to personnel and evaluations (e.g., selection and appointment of faculty committees or representatives, graduate admissions, M.A. and Ph.D. preparation and evaluation, recommendations for student awards and fellowships, budget matters), and other related matters as determined by the Chair.
- C. Student opinion is solicited on such matters as promotion and tenure recommendations, and preparation of class schedules, but only faculty vote on them.

13.3 Responsibilities. Student representatives will have the same responsibility as faculty members to attend and participate in meetings regularly. They are expected to be representatives of the students of Linguistics.

## 14.0 *Undergraduate Research Awards*

14.1 Undergraduate Research Award (UGRA) – This program is administered through the Center for Undergraduate Research and is open to all full-time undergraduate students. Each year, awards are made to support undergraduate researchers and to defray their research expenses. Applications are accepted twice per year (Period I: January 1 - June 15, Period II: June 16 - December 31) and consist of a research proposal and 2 letters of recommendation. Students interested in applying should discuss the possibility with the faculty member under whom they would like to do their research. Students should apply for awards the semester before they plan to carry out their research. Awards are granted for up to \$1000. See <http://ugresearch.ku.edu/student/fund/ugra> for more information.

14.2 Honors Opportunity Awards- Students in the Honors Program are eligible for these awards, which allow students to make use of opportunities for “personal, intellectual and academic growth”. Study Abroad, conference attendance, internships, and service work are examples of potential activities funded through the program. Awards are typically between \$500 and \$1000. Applications are accepted three times per year (one in the fall semester and two in the spring). For more details, see <http://www.honors.ku.edu/honors-opportunity-awards>.

- 14.3 University Scholars Program – This program is administered through the University Honors Program and is open to all outstanding sophomores with a GPA of 3.75 or higher. Applications are accepted in the Fall. Selected students receive \$250 each semester for five semesters, complete a 3-hour interdisciplinary seminar course and are paired with a faculty mentor. See <http://www.honors.ku.edu/university-scholars-program-scholarship> for more information.
- 14.4 Programs for minority students – There are a number of different programs for minority students interested in pursuing research. Applications are typically accepted once per year for each program, and there is often a preference for enrolling students in the program early in their college careers. Thus, students are typically eligible to apply in their freshman or sophomore years. Students are encouraged to contact the Office for Diversity in Science Training for further information (<http://www2.ku.edu/~odst/>). The programs include the Haskell Research Initiative for Scientific Enhancement (<http://www2.ku.edu/~rise/about.shtml>) and the Haskell BRIDGE Program (<http://www2.ku.edu/~bridge/>).
- 14.5 J. Michael Young Opportunity Award – This program is administered through the University Honors Program and is open to all students. Applications are accepted 5 times during the year to fund students (\$300-\$500) to travel to and attend academic and professional conferences or to travel to conduct research off-campus. Approximately 20-30 awards are granted each year. See <http://www.honors.ku.edu/jmy-opportunity> for more information.
- 15.0 *Access to Department Facilities*
- 15.1. Keys: Only teaching assistants and research assistants are given keys to department offices. Keys to the departmental labs may be obtained with verbal consent from each lab supervisor.
- 15.2. Library (418 Blake Hall): The department library has books, periodicals, dissertations, and theses. Students are urged to use the materials in the library, and may check out items by signing them out with the Office Manager. See the Office Manager for current procedures and time limits.
- 15.3. Digital Recorders: Students may borrow recorders to complete class assignments. See the Office Manager for current procedures and time limits.
- 15.4. Computers: Computers in the department lab are for the use of Linguistics students, faculty, and staff engaged in linguistics-related coursework, research, or study. All other uses of the equipment in the lab have lower priority. Personal files are not to be kept on lab computers and will be deleted regularly. A key deposit may be charged for after-hours access to the computer lab.
- 16.0 *Linguistics Colloquy*
- Students and faculty meet regularly to hear talks and discuss topics at the Linguistics Colloquy <http://www.linguistics.ku.edu/>. Following the Colloquy, there is usually a social gathering for further informal interaction.

17.0 *Timeline for Graduation*

<p><b><u>Fall of Freshman Year</u></b></p> <ul style="list-style-type: none"> <li>- Meet with your assigned advisor from the University Advising Center. (A first time advising hold will be placed on enrollment if you do not meet with your advisor before the end of your first semester.)</li> <li>- Pick up a list of KU Organizations at the Student Involvement and Leadership Center.</li> <li>- Apply for the Honors Program.</li> </ul>	<p><b><u>Spring of Freshman Year</u></b></p> <ul style="list-style-type: none"> <li>- Meet with your assigned advisor from the University Advising Center.</li> <li>- If your major is undecided, meet with a career counselor at the University Career Center to discuss careers that may interest you.</li> <li>- If you need a tutor, visit the Academic, Achievement &amp; Access Center.</li> <li>- Take a tour of the library.</li> </ul>
<p><b><u>Fall of Sophomore Year</u></b></p> <ul style="list-style-type: none"> <li>- Meet with a faculty advisor in the Linguistics Department on a continual basis.</li> <li>- Begin process towards certification with the Global Awareness Program.</li> <li>- Meet with study abroad advisor.</li> <li>- Begin course work for Research Experience Program (REP).</li> </ul>	<p><b><u>Spring of Sophomore Year</u></b></p> <ul style="list-style-type: none"> <li>- Declare your major - after 60 credit hours. (A non-declared advising hold will be placed on your enrollment until you declare a major.)</li> <li>- Look into different minors.</li> <li>- Attend the Career and Employment Fair. There may be summer jobs and internships available.</li> </ul>
<p><b><u>Fall of Junior Year</u></b></p> <ul style="list-style-type: none"> <li>- Meet with faculty advisor in Linguistics</li> <li>- Study abroad for a summer, semester, or year. Check with the Study Abroad office for scholarship opportunities.</li> </ul>	<p><b><u>Spring of Junior Year</u></b></p> <ul style="list-style-type: none"> <li>- Meet with faculty advisor in Linguistics</li> <li>- Take on an internship, a related job, research, or volunteer.</li> </ul>
<p><b><u>Fall of Senior Year</u></b></p> <ul style="list-style-type: none"> <li>- Meet with department advisor and complete the departmental Major Certification Sheet (MCS) or Minor certification forms.</li> <li>- Complete Application for Degree (AFD) online.</li> <li>- If applying to graduate school, ask for letters of recommendation from faculty and submit transcripts.</li> <li>- Register for graduate school exams (GRE, GMAT, LSAT, MCAT).</li> </ul>	<p><b><u>Spring of Senior Year</u></b></p> <ul style="list-style-type: none"> <li>- Meet with faculty advisor in Linguistics</li> <li>- Submit completed application for the Global Awareness Program.</li> <li>- Complete Research Experience Program.</li> <li>- Make sure you have submitted all necessary paperwork to graduate.</li> </ul>

## 18.0 Sample 4-Year Plan

Freshman	Fall	Hours	Spring	Hours
<a href="#">ENGL 101</a> (Goal 2.1 (2 crs req), BA Writing I) <sup>1</sup>		3	<a href="#">ENGL 102</a> (Goal 2.1 (2 crs req), BA Writing II)	3
<a href="#">MATH 101</a> (Goal 1.2 Quantitative Reasoning)		3	Quantitative Reasoning (Goal 1.2, BA Quantitative Reasoning) <sup>2</sup>	3
1st Semester Language (BA Second Language)		5	2nd Semester Language (BA Second Language)	5
Goal 1.1 Critical Thinking		3	Goal 2.2 Communication	3
<a href="#">LING 106</a> or <a href="#">107</a> (Goal 1.1 or Goal 3S, or Goal 4.1 or Goal 4.2, Major Requirement) or <sup>3</sup>		3	<a href="#">LING 110</a> (Goal 1.1 or Goal 3S or Goal 4.1 or Goal 4.2, Major Requirement/Major Requirement) <sup>2</sup>	3
<a href="#">ANTH 106</a> or <a href="#">107</a>				
		17		17

Sophomore	Fall	Hours	Spring	Hours
3rd Semester Language (BA Second Language)		3	4th Semester Language, or 1st semester of Another Language (BA Second Language)	3-5
Goal 3 Natural Sciences		3	<a href="#">LING 312</a> (Spring only course), Major Requirement	3
Lab Science (BA Lab Requirement)		1-2	LING Acquisition & Processing or Structure & Description (Major Requirement) <sup>4</sup>	3
<a href="#">LING 305</a> (Fall only course), Major Requirement		3	Elective or possible minor course (Total Hours)	3
LING Acquisition & Processing or Structure & Description (Major Requirement) <sup>4</sup>		3	Elective or possible minor course (Total Hours)	3
		13-14		15-17

Junior	Fall	Hours	Spring	Hours
Goal 3 Humanities		3	Goal 4.1 US Diversity or Goal 4.2 Global Awareness (as needed)	3
<a href="#">LING 325</a> (Fall only course), Major Requirement		3	Goal 5 Social Responsibility & Ethics	3
Elective or possible minor course (Total Hours)		3	<a href="#">LING 327</a> or <a href="#">331</a> (Spring only course), Major Requirement	3
Elective or possible minor course 300+ (Total Hours)		3	Elective or possible minor course 300+ (Total Hours)	3
Elective or possible minor course 300+ (Total Hours)		3	Elective or possible minor course 300+ (Total Hours)	3
		15		15

Senior	Fall	Hours	Spring	Hours
LING Elective 300+ (Major Requirement)		3	<a href="#">LING 420</a> or <a href="#">421</a> (Goal 6 Integration & Creativity, Major Requirement)	3
<a href="#">LA&amp;S 490</a> (Recommended), Goal 6 Integration & Creativity		3	Elective or possible minor course 300+ (Total Hours)	3
Elective or possible minor course (Total Hours)		3	Elective or possible minor course 300+ (Total Hours)	3
Elective or possible minor course 300+ (Total Hours)		3	Elective or possible minor course 300+ (Total Hours)	3
Elective or possible minor course 300+ (Total Hours)		3	<a href="#">LA&amp;S 492</a> (Job Search Strategies), or elective	1
		15		13

Total Hours: 120-123

<sup>1</sup> The BA requires completion of two courses of collegiate-level writing instruction. Students who test out of Composition will still need to complete ENGL 102 (or equivalent) and one additional Goal 2.1 course.

<sup>2</sup> The Linguistics major requires completion of [LING 106/ANTH 106](#) Introductory Linguistics (or its honors equivalent [LING 107/ANTH 107](#)) and [LING 110](#) Language and Mind with a with a 2.50 GPA in these two courses, in order to be admitted to the major.

<sup>3</sup> Visit [this website](#) for a list of courses that fulfill the BA Quantitative Reasoning requirement.

19.0 *Post-graduation Plans*

Students will be sent an email in the semester they are graduating with a link to the Departmental Senior Survey. This survey should be submitted before they graduate. Students are encouraged to discuss their post-graduation plans with their Advisor. Information concerning graduate programs in linguistics and fellowships is posted on the bulletin board and department website ([www.linguistics.ku.edu](http://www.linguistics.ku.edu)). Students should keep in mind that some deadlines for fellowship applications are nearly a year before the time they intend to begin graduate work.

## 20.0 Faculty of the Department

**FACULTY**

Department Chair: Allard Jongman  
 Associate Chair: Joan Sereno  
 Director of Graduate Studies: Alison Gabriele  
 Director of Undergraduate Studies: Utako Minai

<u>Name</u>	<u>Phone #</u>	<u>Room #</u>	<u>E-mail</u>
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Jongman, Allard	785-864-2384	422 Blake	jongman@ku.edu
McKenzie, Andrew	785-864-2881	428 Blake	andrew.mckenzie@ku.edu
Minai, Utako	785-864-1559	406 Blake	minai@ku.edu
Pye, Clifton	785-864-2870	424 Blake	pyersqr@ku.edu
Sereno, Joan	785-864-2619	425 Blake	sereno@ku.edu
Tremblay, Annie	785864-5979	415 Blake	atrembla@ku.edu
Zhang, Jie	785-864-2879	420E Blake	zhang@ku.edu

**OFFICE MANAGER**

Johnson, Corinna	785-864-3450 785-864-5724 FAX	427 Blake	cljohns@ku.edu
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**LINGUISTICS LABS**

Computer Lab	785-864-2871	426 Blake
KU Phonetics&Psycholinguistics Lab (KUPPL)	785-864-3414	15 Blake
Neurolinguistics&Language Processing Lab	785-864-1757	4037 DHDC
Second Language Acquisition Lab	785-864-1758	4035 DHDC
Second Language Processing and Eye-tracking Lab		4066 & 4068 DHDC
Developmental Lab	785-864-5139	4062 & 4064 DHDC
Mayan Language Acquisition Lab		4064 DHDC

**EMERITUS FACULTY**

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Watkins, Donald			dwatkins@ku.edu
Yamamoto, Akira			akira@ku.edu

21.0 Major Checklist

**Department of Linguistics – BA Major Checklist – Fall 2013**

Name: \_\_\_\_\_ KUID: \_\_\_\_\_ Advisor: \_\_\_\_\_

Email: \_\_\_\_\_ Phone #: \_\_\_\_\_

**Languages**

CLAS Language Proficiency Requirement: \_\_\_\_\_ Taken: \_\_\_\_\_ Grade: \_\_\_\_\_

**Required Course Work for Linguistics (30 Hours)**

**Admission Requirements** (all courses listed) **Semester/Year** **Grade**

LING 106 or 107      Introductory Linguistics \_\_\_\_\_ \_\_\_\_\_

LING 110              Language and Mind \_\_\_\_\_ \_\_\_\_\_

**Core Requirements** (all courses listed)

LING 305              Phonetics I \_\_\_\_\_ \_\_\_\_\_

LING 312              Phonology \_\_\_\_\_ \_\_\_\_\_

LING 325              Syntax I \_\_\_\_\_ \_\_\_\_\_

**Acquisition & Processing** (one of the following courses)

LING 415,425,435,438    L2 / L1 / Psycho / Neuro \_\_\_\_\_ \_\_\_\_\_

**Analysis & Description** (one of the following courses)

LING 370, 441,447, 570, 572, 575    Field Methods / Structure of \_\_\_\_ \_\_\_\_\_ \_\_\_\_\_

LING 308, 327, 331      Linguistics Analysis / Morphology / Semantics

**Capstone** (one of the following courses)

LING 420              Research in Linguistic Science

LING 421              Typology – Unity & Diversity of Human Lang. \_\_\_\_\_ \_\_\_\_\_

**Elective Course Work** (6 Hours – must be junior/senior level – Linguistics courses)

<b><u>Course Number</u></b>	<b><u>Course Title</u></b>	<b><u>Semester/Year</u></b>	<b><u>Grade</u></b>
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_____	_____	_____	_____
_____	_____	_____	_____

**Graduation Semester/Year:** \_\_\_\_\_ **Total hours in Linguistics (30):** \_\_\_\_\_

**Honors Requirements** Students must complete LING 496 Honors Essay in Linguistics in addition to the degree requirements for the major. Students must also have a GPA of at least 3.5 in Linguistics and a GPA of 3.25 in all courses.

Completed under Professor: \_\_\_\_\_ Semester/Year: \_\_\_\_\_

Title of Honors Thesis: \_\_\_\_\_

22.0 Minor Checklist

Department of Linguistics – Minor Checklist – Fall 2013

Name: \_\_\_\_\_ KUID: \_\_\_\_\_

Date Minor Declared: \_\_\_\_\_ Expected Yr Graduation: \_\_\_\_\_

Phone Number: \_\_\_\_\_ Advisor: \_\_\_\_\_

E-mail Address: \_\_\_\_\_

**Required Course Work (15 Hours)**

<u>Course Number</u>	<u>Course Title</u>	<u>Semester</u>	<u>Grade</u>
LING 106, 107	Introductory Linguistics (3)	_____	_____
LING 110	Language & Mind (3)	_____	_____
LING 305	Phonetics I (3)	_____	_____
LING 312	Phonology I (3)	_____	_____
LING 325	Syntax I (3)	_____	_____

**Elective Course Work (3 Hours at junior/senior level)**

<u>Course Number</u>	<u>Course Title</u>	<u>Semester</u>	<u>Grade</u>
_____	_____	_____	_____

Total hours in Linguistics (18): \_\_\_\_\_



## 23.0 Linguistics Course in KU Core by goal

<b>GOAL 1: LEARNING OUTCOME #1, CRITICAL THINKING</b>
<b>LING 106 Introductory Linguistics</b>
<b>LING 107 Introductory Linguistics, Hrs</b>
<b>LING 110 Language and Mind</b>
<b>LING 111 Language and Mind, Hrs</b>
<b>LING 177 First Year Seminar</b>
<b>LING 308 Linguistic Analysis</b>
<b>GOAL 3: BREADTH OF KNOWLEDGE</b>
<b>LING 106 <a href="#">Goal 3</a> <i>Social Sciences</i> Introductory Linguistics</b>
<b>LING 107 <a href="#">Goal 3</a> <i>Social Sciences</i> Introductory Linguistics, Hrs</b>
<b>LING 110 <a href="#">Goal 3</a> <i>Social Sciences</i> Language and Mind</b>
<b>LING 111 <a href="#">Goal 3</a> <i>Social Sciences</i> Language and Mind, Hrs</b>
<b>LING 370 <a href="#">Goal 3</a> <i>Arts &amp; Humanities</i> Introduction to the Languages of Africa</b>
<b>LING 470 <a href="#">Goal 3</a> <i>Arts &amp; Humanities</i> Language and Society in Africa</b>
<b>LING 543 <a href="#">Goal 3</a> <i>Arts &amp; Humanities</i> Language and Culture in Arabic-Speaking Communities</b>
<b>GOAL 4: LEARNING OUTCOME #1, DIVERSITY</b>
<b>LING 110 Language and Mind</b>
<b>LING 111 Language and Mind, Hrs</b>
<b>LING 320 Language in Culture and Society</b>
<b>LING 321 Language in Culture and Society, Hrs</b>
<b>LING 447 North American Indian Languages</b>
<b>GOAL 4: LEARNING OUTCOME #2, CULTURE</b>
<b>LING 106 Introductory Linguistics</b>
<b>LING 107 Introductory Linguistics, Hrs</b>
<b>LING 370 Introduction to the Languages of Africa</b>
<b>LING 470 Language and Society in Africa</b>
<b>LING 543 Lang and Culture in Arabic-Speaking Communities</b>
<b>GOAL 6: INTEGRATION AND CREATIVITY</b>
<b>LING 420 Capstone: Research in Language Science</b>
<b>LING 421 Capstone: Typology-The Unity and Diversity of Human Language</b>

24.0 *Linguistics Courses in KU Core by course number*

<b>COURSE</b>	<b>GOAL</b>	<b>OUTCOME</b>	<b>COURSE TITLE</b>
LING 106	<b>Goal 1</b>	<i>Learning Outcome 1</i>	Introductory Linguistics
LING 106	<b>Goal 3</b>	<i>Social Sciences</i>	Introductory Linguistics
LING 106	<b>Goal 4</b>	<i>Learning Outcome 2</i>	Introductory Linguistics
LING 107	<b>Goal 1</b>	<i>Learning Outcome 1</i>	Introductory Linguistics, Hnrs
LING 107	<b>Goal 3</b>	<i>Social Sciences</i>	Introductory Linguistics, Hnrs
LING 107	<b>Goal 4</b>	<i>Learning Outcome 2</i>	Introductory Linguistics, Hnrs
LING 110	<b>Goal 1</b>	<i>Learning Outcome 1</i>	Language and Mind
LING 110	<b>Goal 3</b>	<i>Social Sciences</i>	Language and Mind
LING 110	<b>Goal 4</b>	<i>Learning Outcome 1</i>	Language and Mind
LING 111	<b>Goal 1</b>	<i>Learning Outcome 1</i>	Language and Mind, Hnrs
LING 111	<b>Goal 3</b>	<i>Social Sciences</i>	Language and Mind, Hnrs
LING 111	<b>Goal 4</b>	<i>Learning Outcome 1</i>	Language and Mind, Hnrs
LING 177	<b>Goal 1</b>	<i>Learning Outcome 1</i>	First Year Seminar
LING 308	<b>Goal 1</b>	<i>Learning Outcome 1</i>	Linguistic Analysis
LING 320	<b>Goal 3</b>	<i>Social Sciences</i>	Language in Culture and Society
LING 320	<b>Goal 4</b>	<i>Learning Outcome 1</i>	Language in Culture and Society
LING 321	<b>Goal 3</b>	<i>Social Sciences</i>	Language in Culture and Society, Hnrs
LING 321	<b>Goal 4</b>	<i>Learning Outcome 1</i>	Language in Culture and Society, Hnrs
LING 370	<b>Goal 3</b>	<i>Arts and Humanities</i>	Introduction to the Languages of Africa
LING 370	<b>Goal 4</b>	<i>Learning Outcome 2</i>	Introduction to the Languages of Africa
LING 420	<b>Goal 6</b>		Capstone: Research in Language Science
LING 421	<b>Goal 6</b>		Capstone: Typology-The Unity and Diversity of Language
LING 447	<b>Goal 4</b>	<i>Learning Outcome 1</i>	North American Indian Languages
LING 470	<b>Goal 3</b>	<i>Arts and Humanities</i>	Language and Society in Africa
LING 470	<b>Goal 4</b>	<i>Learning Outcome 2</i>	Language and Society in Africa
LING 543	<b>Goal 3</b>	<i>Arts and Humanities</i>	Language and Culture in Arabic-Speaking Communities
LING 543	<b>Goal 4</b>	<i>Learning Outcome 2</i>	Language and Culture in Arabic-Speaking Communities
STUDY ABROAD	<b>Goal 4</b>	<i>Learning Outcome 2</i>	Study Abroad Experience