

University of Kansas

Department of Linguistics



Special points of interest:

WELCOME!

New Office Assistant —
Lindsey VanLooy

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Message from the Chair

2013 was a year of change and adjustment. One of these changes was the new undergraduate Core Curriculum which went into effect in the fall of 2013. The KU Core drastically reduces the number of General Education requirements and emphasizes 6 educational goals: Critical thinking and quantitative literacy; Effective written and oral communication; A background of knowledge across fundamental areas of study; Cultural understanding and global awareness; Social responsibility and ethical behavior; and Knowledge integration and creative thinking. Each of these goals can be met by a variety of courses and educational experiences. We prepared for these new requirements by documenting how a number of our existing courses met one or more of these Goals. To date, 19 of our undergraduate courses have been approved as meeting one or more of the KU Core educational goals. However, it will take a few years to assess if and how these curricular changes affect our enrollments. Since Linguistics is not taught in high school, most KU freshmen don't know what Linguistics is. Under the old approach, students would take an introductory linguistics class because it fulfilled a principal course requirement. This would often spark an interest in Linguistics and many would continue to major in Linguistics. It is not clear how the new KU Core will change this.

Another change was the creation of shared service centers (SSC) to consolidate tasks related to human resources, accounting, and post-award research administration that

were typically performed in each department. Due to this re-organization, many departments lost one or more administrative staff members to the SSC. While Linguistics only had a staff of one, this did not guarantee that we would not be affected; in fact, some departments lost their only staff member. Fortunately, we managed to hold on to Corinna Johnson, our Office Manager. With us since 2007, Corinna is central to our mission and we are very glad to have her continue in that role.

One of the department's top priorities continues to be financial support for our graduate students. The rise in our national and international visibility has resulted in an increase in the number and quality of graduate student applications. Unfortunately, our inability to guarantee full funding makes it difficult to recruit students since we compete with programs that do have the resources to offer five-year funding packages. I urge our graduate alumni to consider making a contribution specifically toward graduate student funding.

This winter, two of our emeritus professors passed away. Professor Ed Erasmus was a member of the Linguistics department and taught courses in Linguistics and Teaching English as a Second Language from 1964 until his retirement in 1985. Professor Bob Rankin was an authority on Siouan and other Native American languages and taught courses in Linguistics from 1969 until his retirement in 2005. I know both are fondly remembered by their former students and colleagues.

Message from the Chair continued

As 2014 continues, we are preparing to host the 45th Annual Conference on African Linguistics (ACAL) at KU from April 17-19. Professor Harold Torrence and Professor Jason Kandybowicz are organizing this major international conference and obtained funding from the National Science Foundation to organize an additional special workshop entitled "*Africa's Endangered Languages: Documentary and Theoretical Approaches*" with major speakers from the U.S. and abroad. After hosting GALANA (2012), which focused on experimental approaches to language acquisition, ACAL will allow us to emphasize our strength in theoretical linguistics, as well as re-affirm KU's commitment to language preservation



Allard Jongman

2013 Frances Ingemann Lecture

Possession in a Language with Two Types of Indefinites
Prof. Sandra Chung
University of California, Santa Cruz

Chamorro, an Austronesian language of the Mariana Islands, is a language with two types of indefinite DP's: DP's headed by the indefinite article *un* (borrowed from Spanish), and DP's headed by the null indefinite article. The null indefinite article must generally take narrowest scope. Both types of indefinite DP's can be possessed. In previous work, I investigated the syntactic-semantic properties of the possessor when the possessed DP is a *bare possessive* (= a possessed DP headed by the null indefinite article). Here I shine the spotlight on the semantics-pragmatics of the possessed DP. The possessed DP of a bare possessive is mysterious in two ways. First, it is routinely used for discourse referents that are presupposed to be unique (e.g. 'my mother', 'your nose'). Second, unlike other DP's headed by the null indefinite article, it apparently can take wide scope with respect to sentential negation. These patterns raise the possibility that, contrary to initial appearances, bare possessives might be morphosyntactically *definite*. I show that according to a number of Chamorro diagnostics for (in) definiteness, the bare possessive is indeed a species of indefinite. Then, drawing on work by Horn 1989), Barker (1991), and Deal 2010), I suggest semantic-pragmatic solutions for the two mysteries sketched earlier. In my proposal, the unique profile of bare possessives arises from the presence of two indefinite articles in Chamorro, on the one hand, and from the semantics-pragmatics of the possession relation, on the other.



Faculty News

Prof. Robert Fiorentino presented work with students and collaborators at a number of conferences, including the 2013 Neurobiology of Language Conference, the 5th Experimental Pragmatics Conference, GASLA 12: Generative Approaches to Second Language Acquisition, and the 26th Annual CUNY Conference on Human Sentence Processing. Prof. Fiorentino also published manuscripts with faculty and student collaborators in *Brain Research*, *PLoS ONE*, *Linguistic Approaches to Bilingualism*, and *Neuroscience Letters*, with additional manuscripts in press for publication in the journals *Cognitive Neuropsychology* and *Second Language Research*. Prof. Fiorentino continues work on his NIH-funded project, *Timing and Neural Bases of Complex Word Recognition: Electrophysiological Studies*. He also continues work on a collaborative project with Prof. Gabriele (*Examining Development and Ultimate Attainment in Second Language Processing: An ERP Investigation*) which received a Supplemental Award from the National Science Foundation in 2013, and a collaborative project with Profs. Minai, Jongman, Sereno (KU-Lawrence) and Gustafson (KUMC), *Pre-birth Assessment of Language Ability: a Fetal MEG Study*, supported by a Frontiers Pilot and Collaborative Studies Funding Program/NIH Clinical and Translational Science Award.

Prof. Alison Gabriele continued her work on the second language acquisition of syntax and semantics. She published a journal article, co-authored with Prof. Robert Fiorentino and José Alemán Bañón in *Linguistic Approaches to Bilingualism* and had several other papers accepted for publication, which are currently in press for 2014. With graduate student Adrienne Johnson, as well as colleagues Prof. Robert Fiorentino, José Alemán Bañón (KU Ph.D. alum 2012), Alonso Canales (KU Ph.D. alum 2012), and Prof. Amy Rossomondo, she presented at various conferences including Generative Approaches to Second Language Acquisition, the BU Conference on Language Development, the CUNY Sentence Processing conference, and the Neurobiology of Language conference. Profs. Gabriele and Fiorentino were granted a supplemental award for their NSF-funded project on the cognitive neuroscience of second language acquisition. This award will allow them to conduct an additional follow-up ERP study with second language learners of Spanish. Prof. Gabriele was also awarded a General Research Fund grant for a project which will examine the extent to which second language processing is impacted by variability in the processing of the native language. This project, which will also use ERP, is being conducted in collaboration with Prof. Robert Fiorentino and is currently providing GRA support for KU Linguistics graduate student Beatriz Lopez Prego. Prof. Gabriele was invited to join the editorial boards of *Second Language Research* and *Linguistic Approaches to Bilingualism* and she is also serving as Associate Editor for *Linguistic Approaches to Bilingualism*. On May 23, 2013, Alison Gabriele and Bruno Tagliaferri welcomed their first child, Eliza Gabriele Tagliaferri, into the world. To date, Eliza's most prominent accomplishments include the production of both voiced and voiceless stops.

Prof. Allard Jongman was on sabbatical leave in the spring of 2013. He spent time collaborating on research projects with colleagues at the MARCS Institute (University of Western Sydney, Australia), Simon Fraser University (Burbank, Canada), and Emory University (Atlanta). Prof. Jongman published articles in *Language and Cognitive Processes* with collaborators at the University of Iowa, including Ariane Rhone, a former undergraduate who is currently a postdoc there; in the *Journal of the Acoustical Society of America* with graduate student Wendy Herd and Prof. Joan Sereno; in the *Journal of Phonetics*, with graduate students Hyunjung Lee and Steve Politzer-Ahles; and in *PLoS ONE*, with Prof. Joan Sereno, graduate student Rudy Goldstein, and Prof. Mike Vitevitch (both in Psychology). Prof. Jongman presented his research at the MARCS Institute, Macquarie University (Sydney, Australia), Simon Fraser University, at the Pronunciation in Second Language Learning and Teaching (PSLLT) Conference (Ames, Iowa), and at the annual conference of the Linguistic Society of America. Prof. Jongman served as a consultant for Nazarbayev University in Kazakhstan to develop a writing system for the Kazakh language with a transparent mapping between spelling and sound. Prof. Jongman is about to start a three-year term as Associate Editor of the journal *Phonetica*.

Faculty News continued

Prof. Jason Kandybowicz continued his work on West African linguistics and the syntax-phonology interface. His article “On Prosodic Vacuity and Verbal Resumption in Asante Twi” was accepted for publication in *Linguistic Inquiry* and will appear in late 2014. The paper was also presented as an invited colloquium talk at the University of Missouri in March. Together with Prof. Harold Torrence, he published two articles in the *Selected Proceedings of the Annual Conference on African Linguistics (ACAL)*; “Comparative Tano Interrogative Syntax: The View from Krachi and Bono” appears in *Selected Proceedings of ACAL 43*, while “The Prosodic Licensing of *Wh*- In-situ” will appear in *Selected Proceedings of ACAL 44*. Professors Kandybowicz and Torrence were invited to present their joint work on comparative Tano interrogative syntax as a plenary talk at the 44th ACAL at Georgetown University in March. This year, KU will host the 45th ACAL from April 17-19. Co-organized by Professors Torrence and Kandybowicz, the theme of the conference will be “Africa’s Endangered Languages: Documentary and Theoretical Approaches” and it will feature a series of workshops and plenary talks devoted to African language endangerment. Professors Torrence and Kandybowicz secured an NSF DEL grant to fund the conference workshop.

Prof. Andrew McKenzie’s article “A Survey of Switch-reference in North America” will appear in the *International Journal of American Linguistics*, and his chapter on deriving topic effects with semantics in Kiowa is due to be published this spring as part of a volume on semantic fieldwork. Last spring, he began a project on Kiowa modals, traveling to Oklahoma on several occasions to continue fieldwork with Kiowa speakers. Prof. McKenzie also gave colloquy talks for the Linguistics Department and the Child Language Program.

Prof. Utako Minai has published a co-authored article in *Neuroscience Letters* with Lamar Hunt III, Stephen Politzer-Ahles, Linzi Gibson and Prof. Robert Fiorentino (KU); she also has an upcoming single-authored article to appear in *English Linguistics* and a co-authored article to appear in *Selected Proceedings of GALANA* with Chia-Ying Chu and Prof. Alison Gabriele (KU). She made conference presentations with graduate student Chia-Ying Chu at the 5th Biennial Conference of Experimental Pragmatics and the Thirty-eighth Boston University Conference on Language Development, a presentation at the 8th International Morphological Processing Conference with Rachel Brown, Chia-Ying Chu and Gretchen Hess, and another presentation at the Society for Research on Child Development (SRCD) Biennial Meeting 2013 with Yi-Chih Chan, Chia-Ying Chu and Rachel Brown. While continuing to work with external collaborators on projects on child language (Prof. Kiwako Ito, Ohio State University; Prof. Miwa Isobe, Tokyo University of the Arts; Prof. Reiko Okabe, Nihon University), she has also started a new KU-internal collaborative project on prenatal rhythmic discrimination of languages using the imaging technique fetal magnetocardiography, with Profs. Robert Fiorentino, Allard Jongman, Joan Sereno (Linguistics) and Kathleen Gustafson (KUMC), funded by the Frontiers Pilot and Collaborative Studies Funding Program/NIH Clinical and Translational Science Award Grant. She also joined a cross-departmental collaborative initiative, *Investing with Kids* (an interdisciplinary longitudinal project on children’s savings activities) with Profs. Terri Friedline (School of Social Welfare), Emily Rauscher (Sociology Department), Barbara Phipps (School of Education) and Karin Chang (Achievement & Assessment Department).

Prof. Clifton Pye received support from the University of Kansas General Research Fund to travel to Mexico and Nicaragua last June to contact members of the Northern Pame and Miskitu communities, and investigate the possibility of initiating projects documenting how children acquire those languages. He recorded 5 Northern Pame children and found speakers who could transcribe the recordings on computers. Prof. Pye is currently seeking grants to support these projects. Prof. Pye presented papers at various conferences, including the Sixth Conference on Indigenous Languages of Latin America at the University of Texas at Austin, the 9th International Congress of Mayanists in Campeche, Mexico, and the annual meeting of the *Linguistic Society of America* in Boston. With various colleagues I wrote two book chapters (“The Acquisition of Extended Ergativity in Mam, Q’anjob’al and Yucatec” and “The Acquisition of Agreement in Four Mayan Languages”) which appear in the volume *The Acquisition of Ergativity*” edited by Edith Bavin & Sabine Stoll.

Faculty News continued

Prof. Joan Sereno continued her NSF funded research examining processing in second language learners as well as her research on Mandarin tone. For this research, two Graduate students, Kelly Berkson and Goun Lee, collected production data from second language speakers of English. She published articles with faculty and student collaborators in *Journal of the Acoustical Society of America*, *Language and Speech*, and *PLoS ONE*. Prof. Sereno is the Editor of the journal *Language and Speech*. She is also on the Editorial Board of *Applied Psycholinguistics* and is an elected Member of the *American Association for the Advancement of Science (AAAS)* Section Z (Linguistics and Language Sciences). Prof. Sereno was on sabbatical leave in Spring 2013. For her sabbatical, Prof. Sereno collaborated and conducted research with colleagues in Australia, Canada, and at Emory University. Prof. Sereno presented her research at the MARCS Institute (University of Western Sydney (Australia), Macquarie University (Sydney, Australia), Simon Fraser University (Vancouver, Canada), and at the Pronunciation in Second Language Learning and Teaching (PSLLT) Conference (Ames, Iowa). Prof. Sereno is participating in the Senior Administrative Fellows Program (2013-2014) as well as being a Faculty Fellow for Faculty Development (2013-2014), working with Vice Provost Mary Lee Hummert. Prof. Sereno is a member of the HLC (Higher Learning Commission) Reaccreditation Self-Study, reaffirming KU status as an accredited institution of higher education.

Prof. Harold Torrence published a book, *The Clause Structure of Wolof: Insights into the Left Periphery* (John Benjamins). His paper “The Morpho-Syntax of Wolof Clefts: Structure and Movement” appeared in a *The Structure of Clefts* (Haida, Hartmann, and Veenstra (eds.), John Benjamins). Prof. Torrence and Prof. Jason Kandybowicz were awarded a grant from the National Science Foundation to fund a three-day workshop, *Africa’s Endangered Languages: Documentary and Theoretical Approaches*, which will be held in conjunction with the *45 Annual Conference on African Linguistics*, which is being hosted by the KU Linguistics Department. Collaborative work with Dr. Ivano Caponigro (UC San Diego) and Carlos Cisneros (University of Chicago), “Free Relative Clauses in Two Mixtec Languages” appeared in the *International Journal of American Linguistics*. Prof. Torrence and Prof. Kandybowicz published a paper, “Comparative Tano Interrogative Syntax: The View from Krachi and Bono” in the *Selected Proceedings of the 43rd Annual Conference on African Linguistics*. Prof. Torrence and KU Linguistics graduate student Khady Tamba presented papers on factive clauses in Wolof at the 87th Annual Meeting of the Linguistic Society of America (LSA, held in Boston, MA) and the Berkeley Linguistics Society. With KU graduate student Philip Duncan, Prof. Torrence presented a paper on negation in Mixtec at the 87th LSA meeting and he also presented a paper on free relative clauses at the LSA with Dr. Caponigro and Cisneros.

Prof. Annie Tremblay finished setting up her Second Language Processing and Eye-Tracking Lab and continued her research on second language speech and sentence processing. She co-wrote four articles that appeared or are in press in *Applied Psycholinguistics* (second language morphological processing, with graduate student Caitlin Coughlin), *Journal of Memory and Language* (adaptation to foreign accented speech, with Drs. Alison Trude and Sarah Brown-Schmidt), *Language and Cognitive Processes* (native speech segmentation, with Dr. Elsa Spinelli), and *Language and Speech* (second language speech segmentation, with Dr. Elsa Spinelli). She also co-wrote two articles that appeared in the *Selected Proceedings of the Second Language Research Forum 2011* (second language morphological processing, with Dr. Robert Reichle and graduate students Caitlin Coughlin; prosodic cues in second language sentence processing, with Stéphanie Gaillard and Jui Namjoshi). Prof. Tremblay was also a co-author in presentations given at the 2013 International Symposium on the Acquisition of Second Language Speech (New Sounds 2013, with graduate students Caitlin Coughlin and María Teresa García-Martínez) and at the 166th Meeting of the Acoustical Society of America (with graduate students María Teresa García-Martínez and Zhen Quentin Qin). Prof. Tremblay became one of the Associate Editors of the journal *Linguistic Approaches to Bilingualism*, and she was invited to join the editorial board of *Second Language Research*. She was also a visiting researcher at the Laboratoire Parole et Langage (Université de Provence) in October-November 2013 during her research-intensive semester.

Faculty News continued

Prof. Jie Zhang continues to collaborate with students and colleagues to investigate a wide range of topics related to the phonological patterns, production, perception, and processing of tone in Chinese dialects. He traveled to Shanghai for data collection and Taipei for the Annual Conference of the International Association of Chinese Linguistics in summer, 2013. He is the invited author for the chapter on tonal phonology for *The Handbook of Chinese Linguistics* (Wiley-Blackwell) and the entry for tone sandhi for *Oxford Bibliographies*; both will appear in print in 2014. He currently serves on the advisory panel of the Linguistics Program of the National Science Foundation.

2013-2014 GTAs

- ◆ Yu-Fu Chien—LING 305 & 110
- ◆ Katrina Connell—LING 110 & 435
- ◆ Kate Coughlin—LING 425 & 539
- ◆ Philip Duncan—LING 325, 700 & 106
- ◆ Longcan Huang—LING 106
- ◆ Goun Lee—LING 106
- ◆ Mingxing Li—LING 106 & 312
- ◆ Maria Rangel—LING 106
- ◆ LeAnn Swallow—LING 110
- ◆ Wen-Chi Yeh—LING 106

Welcome New Graduate Students!

Katrina Connell—United States—BA in Chinese and Linguistics from the University of Maryland and MA in Second Language Studies from the University of Hawaii Manoa—Research: phonetics, speech production/perception, word segmentation and second language acquisition—PhD

Lauren Covey—United States—BA in English (Linguistics) from Arizona State University—Research: second language acquisition, psycholinguistics, and neurolinguistics—MA/PhD

Martina Gotthardt—Germany—BA in English & Spanish from Friedrich-Alexander University of Erlangen-Nurnberg—Research: phonetics, phonology, first language acquisition—Graduate direct exchange student

Hannah Jones—United States—BA in Spanish from Grinnell College—Research: phonetics, morphology, and second language acquisition—MA

Michael Swarts—United States—BS in Economics from the University of Kansas—Research: phonetics and phonology—MA

Graduate Student News

Kelly Berkson was awarded the first place in the Advanced Graduate Student Oral Presentations at the KU Graduate Student Research Competition, for “Phonation types in obstruents and sonorants: The case of Marathi”. Kelly successfully defended her doctoral dissertation, “Phonation types in Marathi: An acoustic investigation”, Spring 2013, (Advisors: Jie Zhang & Allard Jongman). Kelly took a visiting lecturer position in the Department of Linguistics at Indiana University Bloomington in August 2013.

Yu-Fu Chien presented his research “The status of tone 3 in Taiwan Mandarin” at the KU Graduate Student Research competition.

Graduate Student News continued

Joleen Chu presented her research “Acquisition of demonstratives and cognitive development in English-speaking children” at the KU Graduate Student Research competition.

Kate Coughlin, in collaboration with Dr. Annie Tremblay, had a manuscript entitled “Morphological Decomposition in Native and Non-Native French Speakers” accepted for publication in *Bilingualism: Language and Cognition*. Kate also presented her research “Morphological processing in native and non-native French” at the KU Graduate Student Research competition. She received a grant from the Center for Undergraduate Research to work as a Graduate Research Consultant to help develop linguistic research skills in undergraduate students taking Second Language Acquisition I (LING 415) in spring 2014 with Dr. Alison Gabriele. She also received a grant from Graduate Studies to fund travel and data collection for a neurolinguistic project in a French speaking country.

Philip Duncan successfully defended his thesis “The Morpho-syntax of indefinite pronouns in Iliatenco Me'phaa” in May 2013, (Advisor: Harold Torrence). Phil collaborated with Professor Harold Torrence on sentential negation in Cocuilotlatzala Mixtec that was presented at the Society for the Study of the Indigenous Languages of America and the Oklahoma Workshop on Native American Languages in January and April. Phil also presented a poster on borrowing in Kaqchikel at the Oklahoma Workshop on Native American Languages.

Adrienne Johnson presented a poster, “An examination of syntactic constraints and the role of individual differences in native and non-native processing of wh-movement”, at the BU Conference on Language Development with R. Fiorentino and A. Gabriele. She also presented a poster, “Syntactic constraints in the processing of wh-movement by L2 learners”, at CUNY Human Sentence Processing Conference, with A. Canales, A. Gabriele, and R. Fiorentino. At the KU Graduate Student Research Competition Adrienne presented a poster, “Processing of wh-movement in second language learners”, with A. Gabriele and R. Fiorentino. Adrienne also started a position in the Education Department at Missouri Western State University teaching TESOL and general education courses.

Jiang Liu was awarded the Summer Dissertation Research Fellowship for his study on multi-modal phonetic training for L2 tone categorization. Jiang was also awarded a Linguistic Society of America Fellowship for attending the Summer Institute held at the University of Michigan-Ann Arbor from June to July. Jiang successfully defended his doctoral dissertation “The Effects of input distribution and variances on the training of L2 tone categorization”, August 2013, (Advisor: Jie Zhang). Jiang took a lecturer position in the Department of Asian Languages and Literatures at the University of Minnesota-Twin Cities in August 2013.

Maite Martinez-Garcia successfully defended her MA thesis (Advisor: Alison Gabriele) in May 2013, and started working as a GTA for the Spanish and Portuguese department in the Fall of 2013. She wrote an article with Dr. Stefanie Wulff (University of Florida) and graduate student at UCSB Nick Lester, “That-variation in German and Spanish L2 English” which was published in the journal *Language and Cognitive Processes*. Maite also presented a poster, “Perception of epenthetic vowels in English /s/-initial clusters by Spanish-speaking second language learners of English” at the 166th Meeting of the Acoustical Society of America in San Francisco, CA.

Stephen Politzer-Ahles present his research “The realization of scalar inferences: Context sensitivity without processing cost” at the KU Graduate Student Research Competition. Stephen successfully defended his doctoral dissertation, “Psycholinguistic and neurolinguistic investigations of scalar implicature”, Spring 2013, (Advisor: Robert Fiorentino). Stephen took a post-doctorial research position with CUNY in Abu Dhabi, UAE in August 2013.

Zhen Qin published an article, “Discrimination of Cantonese Tones by speakers of tone and non-tone languages”, in the *Kansas Working Papers in Linguistics*, Vol. 34 with co-author Dr. Peggy Mok (the Chinese University of Hong Kong). He gave a conference talk, “Processing of English stress by Mandarin-speaking learners”, with Dr. Annie Tremblay at the International Symposium on the Acquisition of Second Language Speech (New Sounds 2013) in Montreal. He presented a poster presentation, “Effect of native Mandarin dialects on English learners’ use of prosodic cues to stress”, with Dr. Annie Tremblay at the 166th Meeting of Acoustical Society of America (ASA) in San Francisco. He also presented his research “Processing of English stress by Mandarin-speaking learners” at the KU Graduate Student Research Competition. Quentin won the Best Student Paper award in Speech Communication for his presentation at the ASA meeting.

2013-2014 Frances Ingemann Scholarship

Philip Duncan was the recipient of the Frances Ingemann Scholarship for the 2013-2014 academic year. Phil extends his gratitude to both Prof. Ingemann and to all the Linguistics faculty for this honor. He began the doctoral program in fall 2013 and works with Prof. Harold Torrence.

Phil successfully defended his thesis *The Morpho-syntax of Indefinite Pronouns in Iliatenco Me'phaa* in May, 2013, and subsequently began research on relative clauses in Me'phaa and agent focus in Kaqchikel Maya. Phil collaborated with Professor Harold Torrence on work on sentential negation in Cocuilotlatzala Mixtec that was presented at the Society for the Study of the Indigenous Languages of America and the Oklahoma Workshop on Native American Languages in January and April, respectively. Phil also presented a poster on borrowing in Kaqchikel at the Oklahoma Workshop on Native American Languages.



Prof. Ingemann presenting the 2013-2014 Ingemann Scholarship



Rachel Brown presents her research at the Undergraduate Research Symposium

2013 Graduations — Congratulations!

BACHELOR OF ARTS

MAJORS

- ◆ Alexandra Alvis
- ◆ Eliza Bowman
- ◆ Zachary Early
- ◆ Henry Ehly
- ◆ Amy Green
- ◆ Emily Harris
- ◆ Tate Henry
- ◆ Diane Hughes
- ◆ Daniel Jung
- ◆ Natasha Laforce
- ◆ Scott Lloyd
- ◆ Taryn Miller
- ◆ Rose Naughtin
- ◆ Samantha Oppenheimer
- ◆ Sangjun Park
- ◆ Kallie Putnam
- ◆ Bailey Reimer
- ◆ Jessica Roach
- ◆ Rebecca Rosenkrans
- ◆ Grace Scrivo
- ◆ Anthony Seng
- ◆ Travis Simmon

MINORS

- ◆ Carly Adams
- ◆ Amy Bordezbain
- ◆ John Fairbanks
- ◆ Brandon Johnson
- ◆ Whitney Page
- ◆ Natalie Pak
- ◆ Tryon Smith
- ◆ Collin Stephens
- ◆ Charles Stock
- ◆ Julian Viso
- ◆ Jessica Watkins
- ◆ Berenice Weisel
- ◆ Brandon Wiggins
- ◆ Kelly Woods

HONORS

- ◆ **Eric Adell**, “The effect of stress position and vowel context on Spanish learners’ perception of /d/ and /t/”, (Advisor: Jie Zhang)
- ◆ **Rachel Brown**, “Assessing preschool children’s knowledge of complex nouns from a logico-semantic perspective”, (Advisor: Utako Minai)
- ◆ **Ethan Locke**, “Unpacking bipartite negation in Kaqchikel Maya: A remnant movement analysis”, (Advisor: Andrew McKenzie)
- ◆ **Patrick Patterson**, “An extended functional perspective on West Greenlandic incorporation and affix ordering”, (Advisor: Harold Torrence)

MASTER OF ARTS

- ◆ **Maria Teresa Martinez-Garcia**, “Processing verbal inflection in native and non-native Spanish” (Advisors: Robert Fiorentino & Alison Gabriele)
- ◆ **Sally Ocampo**, “Morphological variability in long-distance subject-verb agreement: A study of native and non-native processing” (Advisor: Alison Gabriele)
- ◆ **Hanbo Yan**, “The productivity of tone sandhi patterns in Wuxi Chinese” (Advisor: Jie Zhang)
- ◆ **Matthew Orzulak**, written exam
- ◆ **Ibrahima Ba**, “The clause structure of Pulaar” (Advisor: Harold Torrence)
- ◆ **Jon Coffee**, “Indefinite pronouns in Uyghur” (Advisor: Harold Torrence)
- ◆ **Philip Duncan**, “The morpho-syntax of indefinite pronouns in Iliatenco Me’phaa” (Advisor: Harold Torrence)
- ◆ **Robert Lewis**, “Complementizer agreement in Najdi Arabic” (Advisor: Harold Torrence)
- ◆ **Terry Chih-Hsiang**, “The perception of vowels in Japanese” (Advisor: Joan Sereno)

DOCTOR OF PHILOSOPHY

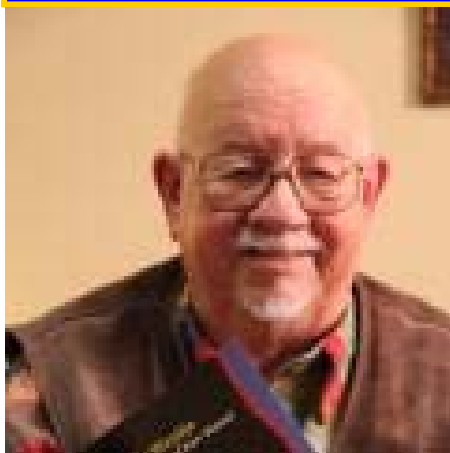
- ◆ **Mujdey Abudalbh**, “Ideology, gender roles, and pronominal choice: A sociolinguistic analysis of the use of English third person generic pronouns by native speakers of Arabic” (Advisors: Naima Boussofara & Allard Jongman)
- ◆ **Mohammad Ali-Salem Almalahmeh**, “The interaction of indirect evidentiality, temporality and epistemic modality in Jordanian Arabic: The case of deverbal agentives” (Advisor: Clifton Pye)
- ◆ **Kelly Berkson**, “Phonation types in Marathi: An acoustic investigation” (Advisors: Jie Zhang & Allard Jongman)
- ◆ **Kristi Bond**, “The role of the L1 and individual differences in L2 sensitivity to morphosyntactic features: An ERP investigation” (Advisors: Alison Gabriele & Robert Fiorentino)

2013 Graduations Continued— Congratulations!

DOCTOR OF PHILOSOPHY

- ♦ **Hyunjung Lee**, “Evidence of diachronic sound change: A comparative acoustic study of Seoul and Kyungsang Korean” (Advisor: Allard Jongman)
- ♦ **Jiang Liu**, “The effects of input distribution and variances on the training of L2 tone categorization” (Advisor: Jie Zhang)
- ♦ **Stephen Politzer-Ahles**, “Psycholinguistic and neurolinguistic investigations of scalar implicature” (Advisor: Robert Fiorentino)
- ♦ **Mahire Yakup**, “Acoustic correlates of lexical stress in native speakers of Uyghur and L2 learners” (Advisors: Joan Sereno & Arienne Dwyer)

Robert L. Rankin (1939-2014)



Professor Robert L. Rankin passed away on February 24, 2014 at the age of 75. For many years he had endured both prostate cancer and kidney dialysis. His final days were peacefully spent in St. Luke's Hospice Care in Kansas City, MO.

Robert was born January 17, 1939 in Bellefonte, PA, the son of Harvey and Helen Rankin. Most all of his childhood was spent in Tifton, GA, where he pioneered the Tifton chapter of the Ground Observer Corps in the mid 1950's. He was also active in the Boy Scouts and became an active amateur radio operator. Robert had continued his interest in ham radio until his death, most recently serving as a tornado storm spotter for Leavenworth County Emergency Preparedness. He graduated from Tifton High School in 1956, then attended Emory University where he majored in Romance Languages and obtained his B.A. in 1960. He earned an M.A. (1968) and Ph.D. (1972) from the University of Chicago in Linguistics.

He married Carolyn Ann Leverance on September 11, 1965 in Chicago, IL. The following year Robert applied for and obtained a Fulbright Fellowship for study in Romania. He and his wife spent two years in Romania (mid 1966 to mid 1968) where Robert researched Romanian dialects, examining regional linguistic differences such as pronunciation and grammar. His Master's thesis was finished in 1968 on his return to the U.S.

In 1969, Robert came to the University of Kansas Linguistics department as an Acting Assistant Professor of Linguistics. In 1972, upon completion of his doctoral dissertation, he obtained his Ph.D. and became an Assistant Professor of Linguistics at KU. As the years passed he rose from assistant, to associate and finally to professor in 1986. In the meantime his research interest had turned to Native American languages due to encouragement he received from fellow linguists at KU. It all started when he taught a field methods course during the summer of 1972 in which the grammar of a language unknown to the students was deciphered. Two Haskell students (speakers of Choctaw) were recruited and Robert became fascinated with the language. That was the start of his American Indian language work. He worked with Quapaw in early 1973, and soon after, when there were no more speakers left, he moved on to the Kansa language. There were four fluent speakers of Kansa when Robert started his research in 1973 and 1974. He continued to work with the Kansa language even after his retirement from KU in 2005. His latest contribution was as contributing editor for the Annotated Dictionary of Kaw (Kanza), published in 2012 by the Kanza Language Project of the Kaw Nation, Kaw City, OK. Robert is survived by his wife, Carolyn, of Tonganoxie, KS, and his younger brother Jim of Concord, CA. The family suggests memorials in his name to the American Indian College Fund at 8333 Greenwood Blvd. Denver, CO 80221 or online: www.collegefund.org. [Published in the Lawrence Journal-World]

Edward T. Erazmus (1920-2014)



Edward T. Erazmus died Friday, February 21, 2014 at Brandon Woods at Alvamar. Edward was born April 22, 1920 in Grand Rapids, MI, the son of Andrew and Josephine (Lewenski) Erazmus.

He graduated in 1938 from Central Catholic High School in Grand Rapids, MI. In 1942, obtained a BA from Aquinas College, and his MA (1948) and PhD (1961) degrees from the University of Michigan. He served in the Air Force during WWII from 1942-1946 as a radio operator. He was medically discharged in 1946 and returned to college to complete his graduate degrees on the GI bill. He married Dorothy H. Rozek on May 2, 1953 in Grand Rapids, MI. She preceded him in death April 21, 2007.

In the early 1960s at age 40, Edward and Dorothy adopted 5 children (3 girls and 2 boys) during a time when interracial adoption was not common. He and his wife took in foster children and helped Vietnamese refugees who needed help upon their arrival to Lawrence

Dr. Erazmus came to the University of Kansas in 1963 and established the Intensive English Center in 1964 (Director of IEC from 1964 - 1975; IEC became AEC in 1976), while dedicating much of his research to developing ways to explain concepts of anchorage and articulatory settings to learners of English. Professor Erazmus spent his last 10 years at KU teaching graduate-level seminars in the Linguistics Department and the School of Education. He retired from KU in 1985 as an associate professor. To read a 2002 interview with Dr. Erazmus, go to: <http://www.eslminiconf.net/april/erazmus.html>

He was a member of St. John the Evangelist Catholic Church and the Knights of Columbus and served as a Republican Committee member in the late 1990s for the Kanwaka Township in Douglas Co.

Dr. Erazmus was passionate about his Linguistic research, his faith, his family, gardening, and helping those in need.

Survivors include 3 daughters, Maria Gibson, Le-Thu (Steve Campbell) Erazmus, May-Lum (Daniel) Davidson, all of Lawrence; one son, Joseph Erazmus, Lawrence; one sister, Clara Platz, Sterling Heights, MI; one brother, Raymond (Lee) Erazmus, Ocala, FL; 2 brother-in-laws, Walt Wendell, Belmont, MI, Robert Giffels, Flint, MI; 14 grandchildren, Ranee, Marta, Michael, Scott, Jamie, Kayla, Matthew, Kimberly, Kirsten, Alyx, Isaac, Brandon, Corin, and Sam; and 9 great grandchildren, Autumn, Anthony, Jacob, Cricket, Adaleigh, Asher, Nathan, Zaybrianna, Ivianna; 3 great-great grandchildren, Bella, Alex, Ava, and numerous nieces and nephews. He was also preceded in death by his parents, a son (Martin Erazmus), a brother and 5 sisters.

The family suggests memorials in his name to the Edward Erazmus Linguistics Scholarship Fund in care of KU Endowment, Knights of Columbus, or the Brandon Woods Employee Recognition Program and may be sent in care of the mortuary. [Published in the Lawrence Journal-World]

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2013 New Arrivals—Congratulations!

Congratulations to Alison & Bruno on the arrival of their beautiful baby girl!

Eliza Gabriele Tagliaferri

May 23, 2013 at 4:54AM

8lbs 4oz; 19 inches long



Congratulations to Marianne, Andrew & big sister Mazarine on the arrival of their beautiful baby girl!

Margot Zelig McKenzie

September 17, 2013 at 9:11AM

8lbs 13oz; 21 inches long



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Eric Adell discusses his research at the Undergraduate Research Symposium with Profs. Minai and Fiorentino.

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